SUTTON ON THE FOREST
CHURCH OF ENGLAND PRIMARY SCHOOL

Written Statement of Behaviour Principles

Rationale and purpose

1. This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Behaviour Policy.

2. This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour Schools, February 2024.

3. The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

4. The school's Behaviour Policy is publicised to staff and families on the school website.

Principles

1. The Governing Body of Sutton-on-the-Forest CE Primary School has consistently high expectations of our pupil's behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected.

2. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values of respect, friendship, perseverance and compassion.

3. Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and to learn free from the disruption of others.

4. Every pupil has the right to learn in a safe environment.

5. All pupils, staff and visitors are free from any form of discrimination.

6. Staff and volunteers set consistently high expectations of all pupils with no excuses.

7. The school will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.

8. School's behaviour principles and Behaviour Policy is available to, and understood, by all pupils, staff, governors and parents.

9. The school's legal duties under the Equality Act, 2010 in respect of safeguarding pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.

10. Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.

11. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

12. Pupils are helped to take responsibility for their actions.

13. Work in partnership with families regarding behaviour incidents to ensure good relationships are cemented between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.