



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have consistently used the funding to continue to use PE Planning - a scheme of work that prioritises quality physical education across the whole school.	The evidence and feedback collected demonstrate that teachers have been successfully implementing the scheme of work and have a strong understanding of its content.	We continue to prioritise funding for the utilisation of Get Set for PE, ensuring its ongoing implementation and benefits.
We have promoted regular physical exercise among students by providing diverse and inclusive playtime equipment that caters to different interests and abilities.	Students have taken the initiative in coordinating sporting activities during break times, receiving support from teachers and staff.	Continue to enhance break and lunch times, as well as promote physical activity through the wellbeing champs, and pupil voice.
We have continued to purchase new PE equipment which comes with great benefits to the students in physical education.	Pupil voice has shown that the introduction of new PE equipment has had a positive impact on student confidence and accessibility.	We will arrange meetings with both PE leads to discuss the equipment needed for the upcoming year and identify any items that require replenishing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased engagement with external providers and sports specialists e.g., <i>City of York Hockey School, Skip to be fit.</i></p>	<p>Impacts pupils across the school, staff who may facilitate sessions alongside specialist providers.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils having experienced specialist support and advice to develop their skills and interests. The school is maintaining these external relationships and are incorporating games and activities from these sessions into PE lessons. Due to its success Skip to be fit will be a 3-part session that will include families next year.</p>	<p>City of York Hockey: £650 Skip to be fit: £720 York City Knights Rugby £750 West End in Schools dance £500</p>

Involvement with Easingwold cluster sports partnership – participating in sporting opportunities offered.	Staff in order to facilitate the event and arrange transport for all pupils.	Key indicator 5: Increased participation in competitive sport.	Pupils have been able to experience competitive sports in a range of settings e.g., <i>Cross country, fun run, football, rugby stadium tour</i> . The school will continue its involvement in cluster opportunities and look to host events in the future as relationships with cluster schools develop.	Coach Costs: £2000
Increase mental health and wellbeing of staff and pupils	Purchase Jigsaw online resource to support learning in PSHE and well-being resources for classrooms to benefit all children and staff	Key Indicator 2 - whole school improvement.	Pupil and staff voice. Floorbooks showing range of focuses.	£795 Jigsaw resource Wellbeing Resources/Books £1000
To promote mental health and wellbeing across the whole school	Mental Health Lead to work with children and families	Key Indicator 2 - whole school improvement.	Parent/Pupil questionnaires on wellbeing in school.	Mental Health Lead employed two afternoons per week £3725
PE Planning curriculum schemes of work subscription	Impacts all staff and pupils	Key Indicator 2 - whole school improvement.	Quality PE lessons and staff being upskilled	Subscription £200
Little Medics	First Aid training for Year 6 pupils	Key Indicator 2 - whole school improvement.	First Aid training for Year 6 pupils	£450

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>City of York Hockey delivered training sessions for KS2 during the Summer term over a 6 week period.</p>	<p>All pupils were engaged and eager to participate every week. Pupils have been able to develop their hockey skills of shooting and dribbling with specialist coaching and equipment. Pupils were exposed to new activities and ways of working which impacted their team working ability.</p>	<p>Pupils continue to reflect on this experience and speak very positively about their coaching.</p>
<p>Skip to be fit/Box to be fit delivered in the Autumn term. Skipping for the whole school, and boxing for KS2 only.</p>	<p>All pupils across the school we engaged in 45 mins of skipping. This increased skipping interest during play times.</p>	<p>The school has maintained contact with skip to be fit and further bookings have been made for the next academic year. Events will increase from 1 booking to 3 over the duration of the year.</p>
<p>Sports for school - Jenny Wallwork. Pupils were able to meet a professional athlete and completed a range of physical activities to fund raise for the sporting charity.</p>	<p>Pupils engaged over a series of weeks, practicing the physical activities they would complete as part of their fundraising challenge. They were able to meet a professional athlete and learn about her career as a badminton player.</p>	<p>Pupils enjoyed this experience and were more motivated to practice in the run up to the event.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	A large percentage of the children in Year 6 attend private lessons as well as swimming in Year 3&4 during their time in school. If they could not swim confidently by the end of Year 4, then they completed lessons again in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	Improvement need in stroke competence with 2 children
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	Improvement need in stroke competence with 2 children
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A at this time. We swim at York Community Leisure Centre and the lessons are taught in 3 separate groups by 3 separate qualified swim teachers.
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Signed off by:

Head Teacher:	Mrs Helen Pye
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tara Parmar
Governor:	Howard Hall
Date:	December 2024

