

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 16,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,750

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £2500		Date Updated: July 23			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
Lunchtime and after school clubs are available to all children.		Staff working with PE specialists to enable staff to feel more confident in teaching PE. New equipment purchased and storage		£500		Increased participation in range of clubs	
All children to receive 2hrs of PE per week.							
For children to be more active at playtimes		Purchase Jigsaw online resource to support learning in PSHE Well-being resources for classrooms		£795 £500		Resource is current and fits alongside new RSE curriculum Resources to be used during wellbeing sessions in small groups and 1:1 and PSHE lessons	
Increase mental health and wellbeing of staff and pupils							
						Longer term for children: <ul style="list-style-type: none"> ● Increase physical activity to 60 minutes a day. ● Encourage more than 50% of children to attend a school sports club each week. Longer term for staff: <ul style="list-style-type: none"> ● Increase daily physical activity through self-evaluation tool 	

To improve the offer for Outdoor Learning and link to the curriculum	Forest School training for 3 staff	£500	Forest School/Outdoor learning embedded across the school	
Academic Year: 2022-23	Total fund allocated: £4100	Date Updated: July 23		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that PE lessons, physical activity and wellbeing are of high quality and that they are taught effectively as a core subject that is timetabled for maximum engagement with pupils.		£0	Awareness of healthy eating and being active. Good to have input from an outside provider to promote engagement
To promote mental health and wellbeing across the whole school	Wellbeing Champions – trained by our Wellbeing Lead (additional hours) Wellbeing Lead employed two afternoons per week	£0 cost £3220	Lunchtime clubs and wellbeing events led throughout the school year by Wellbeing Champions. High level of take up by the pupils across the school
Develop a range of sporting opportunities for all children through sports taster days, sports coaching in school, after school activities and physical activity equipment.	Hired qualified coaches to work with teachers and pupils to extend sports provision and provide after school clubs for children including:		Excellent feedback from children and parents due to wide range of sports provided. Children in large numbers have been taking up new sports and becoming

- Longer term for children:**
- Continue to expose children to a wide range of sports and activities.
 - Develop an active travel programme promoting safe and active travel skills to and from school.
 - Ongoing access to cluster sport competitions, training for team sports and developing sports leaders in KS2.
- Longer term for staff:**
- Continued professional development through

Aim to have at least 3 outside providers working with the children to encourage sporting participation and active lifestyle.	Chance to Shine Cricket training for all children across the school <ul style="list-style-type: none"> ● York City Hockey Club training for all Rec/Y1/Y2 children 	£300 £600	more active individuals as a result of this. Chance to Shine Cricket was well received, as always.	sports coaches supporting and leading PE sessions. Next steps for the school: <ul style="list-style-type: none"> ● feedback from pupils and parents of the activities they would like in school
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Academic Year: 2022-23	Total fund allocated: £1400	Date Updated: July 23		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be competent in delivering aspects of physical education York Knights - 6 week programme	Staff to attend PE specific training focusing on gymnastics and dance Focus on KS2 pupils. Specialist teaching in rugby league	£700 £700	Staff are trained up and are more secure in subject knowledge To improve pupils' physical skills and understanding in relation to games using rugby league as one of the sport themes over a 6-week period. We lead the curriculum PE sessions with the support of the teacher, helping to show them a range of delivery methods.	Longer term for children: <ul style="list-style-type: none"> ● To keep providing high quality PE sessions that are inclusive for all children. Longer term for staff: <ul style="list-style-type: none"> ● To provide CPD to assist with subject knowledge and delivery of PE curriculum. ● To continue to attend PE network meetings and further enhance

				subject knowledge of PE and sports curriculum.
Academic Year: 2022-23	Total fund allocated: £4100	Date Updated: July 23		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Entered sports competitions within the Easingwold Cluster. First Aid Training for children Healthy Fun Day West End in Schools Dance Workshop	Continued involvement with Easingwold cluster sports partnership – participating in sporting opportunities offered To train children how to perform emergency first aid training Circus Skills Everybody’s Cycling York Knight’s Rugby Inflatable	£1500 coach costs £350 £1500 for the day £750	Children have the opportunity to participate in competitive events with peers across the cluster Children from Y4-Y6 have basic first aid training inc CPR All children across the school involved	Longer term for children: <ul style="list-style-type: none"> ● Access to cluster competitions at level 1, 2 and 3 were appropriate. ● More opportunities to compete in houses across the school year. Longer term for staff: <ul style="list-style-type: none"> ● Ensuring that all staff have the opportunity to organise and support the coordination of intra and inter school sporting events throughout the year. Next steps for school: <ul style="list-style-type: none"> ● Continue to be involved in cluster and intra-school events

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Helen Pye
Date:	July 23
Subject Leader:	Jodie Pugh
Date:	July 23
Governor:	Howard Hall
Date:	July 23