

Sutton on the Forest CE Primary School

Long Term Plan 2022 - 2026

Our vision is to value everyone to enable them to develop curiosity, ignite a love of learning, discover talents and reach their full potential in a caring and secure environment.

This vision is rooted in our Christian values of respect, compassion, friendship and perseverance that are at the heart of our school.

YEAR A 2022-23 & 2024-2025					
EYFS					
The EYFS themes may be adapted at various points to allow for children's interests to flow through the provision					
All About me! Starting school My new class New Beginnings My family What am I good at? Being kind / staying safe	Where we live! Walk around our local area Maps of our country Talk about the natural world around us Forest school visits	Amazing Animals! Life cycles Farm Animals Animals around the world Hibernation Mini Beasts Night and day animals	Come Outside! Looking after our planet Recycling Plants & Flowers Weather / seasons The great outdoors Planting seeds	Ticket to ride! Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Vehicles past and Present	Fun at the Seaside! Under the sea Off on holiday Where in the world shall we go? Send me a postcard! Fossils Seasides in the past Compare: Now and then! Seaside art
Year 1/2					
History - How was school different in the past? Geography - What is it like here? Science - Animals inc humans (Y1) Art - Craft and Design DT - Structures Music – Listening, beat, pitch snapshot 1 PSHE - Being in my world/Celebrating PE – Gymnastics 1/Football/Handball/Fitness	History – What is a monarch? Geography – What is it like to live in Shanghai? Science – Everyday materials Art - Painting and Mixed Media DT - Textiles Music – Beats, rhythm patterns snapshot 2 PSHE – Dreams & Goals/Healthy me	History - How have explorers changed the world? Geography - What is the weather like in the UK? Science – Seasonal change & Plants Y1 Art - Sculpture and 3D DT - Food Music Dynamics, rhythm, tempo snapshot 3 PSHE – Relationships/Changing me PE – Netball/ Tennis or Badminton/Athletics/Rounders			

<p>Computing - E-Safety/Chromebook Skills/Mouse and Keyboard Skills/Internet Research/Digital Art</p>	<p>PE – Dance/Dodgeball/Gymnastics 2/Orienteering Computing - Introduce Programming/Design/Recognise Uses of IT</p>	<p>Computing - E-Book Creation/Music Creation/Introduce Data Handling</p>
Year 3/4		
<p>History – How have children’s lives changed? Geography -Who lives in Antarctica? Science - Light & Forces Art - Drawing DT - Structures Music – Pentatonic, beat, rhythm, snapshot 1 PSHE - Being in my world/Celebrating difference PE – Football/Handball/Gymnastics 1/Fitness Computing - E-Safety/Chromebook Skills/Document Editing and Creation/Internet Research/Comic Creation French - Phonics (Lesson 1&2), I’m Learning French, Animals</p>	<p>History – Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Geography – Why do people live near volcanoes? Science – Rocks & Plants Art - Painting and Mixed Media DT - Food Music – Rondo, call and response, PSHE - Dreams & Goals/Healthy me PE – Dance/Dodgeball/Gymnastics 2/Orienteering/Swimming Computing - Programming and 3D Design French - I can, Fruits</p>	<p>History – What did Ancient Egyptians believe? Geography - What are rivers and how are they used? Science – Animals inc Humans (Y4) Art - Craft and Design DT -Textiles Music – Pitch, Rhythm patterns, Structure PSHE - Relationships/Changing me PE – Netball/ Tennis or Badminton/Athletics/Rounders Computing - Infographics/Data Handling/Music Creation French- Presenting myself, At the cafe.</p>
Year 5/6		
<p>History - What was life like in Tudor England? Geography –Would you like to live in the desert? Science – Forces and Investigations Art - Craft and Design DT - Food Music – Sea Shanties Snapshot 1 (Sing Up) PSHE – Being in my world/Celebrating difference PE – Fitness/Handball/Football/Gymnastics 1 Computing - E-Safety/Data Handling/Computers and their Networks/Image Editing French - Phonics (1&2), The Weather, Family</p>	<p>History – Unheard histories Geography - Where does our energy come from? Science – Properties and changes of materials (Y5) Art - Sculpture DT - Textiles Music – Islamic Song Snapshot 2 (Sing Up) PSHE - Dreams & Goals/Healthy me PE – Gymnastics 2/Dance/Orienteering/Dodgeball Computing - Programming and App Design French - Pets, The Olympics</p>	<p>History – Why did the Mayan civilisation decline so quickly? Geography – Why does population change? Science – Living things & their Habitats (Y5) & Animals inc Humans (Y5) Art - Painting and Mixed Media DT - Digital World Music – Lullabies Snapshot 3 (Sing Up) PSHE - Relationships/Changing me PE – Athletics/Rounders/Netball/Tennis or Badminton Computing - Virtual Reality and Music Creation French - At school, The weekend</p>

YEAR B

2023-2024 & 2025-2026

EYFS

The EYFS themes may be adapted at various points to allow for children's interests to flow through the provision

<p>All About me! Starting school My new class New Beginnings My family What am I good at? Being kind / staying safe</p>	<p>Where we live! Walk around our local area Maps of our country Talk about the natural world around us Forest school visits</p>	<p>Amazing Animals! Life cycles Farm Animals Animals around the world Hibernation Mini Beasts Night and day animals</p>	<p>Come Outside! Looking after our planet Recycling Plants & Flowers Weather / seasons The great outdoors Planting seeds</p>	<p>Ticket to ride! Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Vehicles past and Present</p>	<p>Fun at the Seaside! Under the sea Off on holiday Where in the world shall we go? Send me a postcard! Fossils Seasides in the past Compare: Now and then! Seaside art</p>
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Year 1/2

<p>History –How am I making history? Geography - Would you prefer to live in a hot or cold place? Science – Animals including Humans (Y2) & Use of Everyday Materials Y2 Art - Painting DT - Structures Music –Beat, Rhythm, Pitch, Echo PSHE - Being in my world/Celebrating difference PE - Hockey/Tag Rugby/Gymnastics 1/Fitness Computing - E-Safety/Chromebook Skills/Text and Images/Digital Art/Comic Creation</p>	<p>History - How have toys changed? Geography -Why is our world wonderful? Science – Living things and their habitats Art - Sculpture DT - Mechanisms Music –Duration (crotchet, quavers, crotchet rest) Unison Round PSHE - Dreams & Goals/Healthy me PE – Gymnastics 2/Dance/Golf/Orienteering Computing - Developing Programming</p>	<p>History – How did we learn to fly? Geography - What is it like to live by the coast? Science – Plants Art - Drawing DT - Textiles Music – 2-part singing, Structure, Timbre PSHE - Relationships/Changing me PE – Basketball/Volleyball/Athletics/Cricket Computing - Introduction to Animation</p>
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Year 3/4

<p>History – Why did the Romans settle in Britain?</p> <p>Geography -Why are our Rainforests important to us?</p> <p>Science – – Animals inc Humans (Y3) & Living things and habitats (Y4)</p> <p>Art - Sculpture and 3D</p> <p>DT - Digital World</p> <p>Music –Pentatonic scale, Gospel music, Off-beat, Rhythm, Call-and response</p> <p>PSHE - Being in my world/Celebrating difference</p> <p>PE – Hockey/Tag Rugby/Gymnastics 1/Fitness</p> <p>Computing - E-Safety/Inside a Computer/ E-Book Creation</p> <p>French - Phonics (1&2), Shapes, Musical Instruments.</p>	<p>History – How hard was it to invade Britain?</p> <p>Geography – Are all settlements the same?</p> <p>Science – Electricity & Sound</p> <p>Art - Drawing</p> <p>DT - Electrical Systems</p> <p>Music – Chords, Structure, Ensemble playing and singing</p> <p>PSHE - Dreams & Goals/Healthy me</p> <p>PE - Gymnastics 2/Dance/Golf/Orienteering</p> <p>Computing - Programming and 3D Design</p> <p>French - Vegetables, Ancient Britain</p>	<p>History – Were the Vikings raiders, traders or settlers?</p> <p>Geography - Where does our food come from?</p> <p>Science – States of Matter (Y4)</p> <p>Art - Craft and Design</p> <p>DT - Mechanical Systems</p> <p>Music –Pentatonic scale, Different musical traditions and cultures</p> <p>PSHE - Relationships/Changing me</p> <p>PE – Basketball/Volleyball/Athletics/Cricket</p> <p>Computing - Video Editing/Graphic Design/Branching Databases/Animation</p> <p>French - In class, Goldilocks</p>
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Year 5/6

<p>History – What does the census tell us about our local area?</p> <p>Geography - What is life like in the Alps?</p> <p>Science – Animals inc humans (Y6) & Living things and their habitats (Y6)</p> <p>Art - Craft and Design</p> <p>DT -Mechanical Systems</p> <p>Music – Swing Music Progression Snapshot 1 (Sing Up)</p> <p>PSHE - Being in my world/Celebrating difference</p> <p>PE – Hockey/Tag Rugby/Gymnastics 1/Fitness</p> <p>Computing - E-Safety/HTML/Web Design</p> <p>French - Phonics (3&4), Date, My Home</p>	<p>History –What was the impact of WWII on the people of Britain?</p> <p>Geography – Why do oceans matter?</p> <p>Science – Electricity (Y6) & Light (Y6)</p> <p>Art - Painting and Mixed Media</p> <p>DT - Structure</p> <p>Music – 3 Part Rounds, Latin Music Progression Snapshot 2 (Sing Up)</p> <p>PSHE - Dreams & Goals/Healthy me</p> <p>PE - Gymnastics 2/Dance/Golf/Orienteering</p> <p>Computing - Programming and Binary Code</p> <p>French - Clothes, Planets</p>	<p>History – What did the Greeks ever do for us?</p> <p>Geography – Can I carry out an independent fieldwork enquiry?</p> <p>Science – Evolution and Inheritance & Earth and Space (Y5)</p> <p>Art - Drawing</p> <p>DT - Electrical Systems</p> <p>Music – Indian Music Progression Snapshot 3 (Sing Up)</p> <p>PSHE - Relationships/Changing me</p> <p>PE – Basketball/Volleyball/Athletics/Cricket</p> <p>Computing - Graphic Design/Physical Devices and Data Detectives</p> <p>French - Regular verbs, Me in the World</p>
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