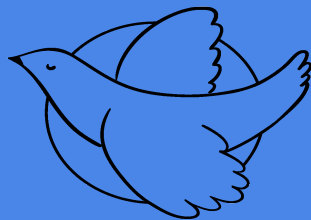


Friendship

We can form friendships with people from other countries and learn about their way of life.

We can build friendship skills through group work in class

We can show friendship by recognising how countries and geographical regions are interconnected and independent



Compassion

We show compassion by understanding the rights and responsibilities we have as global citizens

Becoming researchers in our own communities can deepen our understanding of migration and what makes a compassionate community

Geography

Respect

We can show respect when thinking about the human and physical characteristics of other countries.

We respect all living things in our local area, UK and the wider world.

We respect other countries and cultures

We can show respect by recognising differences and similarities in geographical diversity all over the world

Perseverance

We show perseverance when we make positive changes to our local community and wider world e.g. the 3 Rs

We persevere when carrying out fieldwork, observing and recording the human and physical features in the local area

Friendship

We can be better friends by understanding the past - relationships from the past, treatment of others from varying historical periods.

We can build friendship skills through group work in class.



Compassion

We show compassion by understanding the sacrifices made by historical figures for us.

We show compassion through thoughtful discussions of life and important events from the past.

History

Respect

We respect figures from history and their effect on modern life.

We respect differing views about society, religion, law etc.

We show respect when working as a team to complete tasks.

Perseverance

We persevere to understand the chronology of British, local and world history.

We persevere to understand similarities and difference between life in the past and modern life.

We persevere to understand the history of the wider world and ancient civilisations.

Friendship

We show friendship when we work collaboratively and take turns

We celebrate the strengths and talents of our others

We show friendship when we sing and perform together



Music

Compassion

We show compassion by learning to listen critically to gain a deeper understanding of how music is constructed and the impact it can have on the listener.

Music is a shared language and means of expression; it erases barriers and divisions, bringing unity and inspiring love and compassion

Respect

We show respect to a wide variety of musical style and genres and cultures

We treat our instruments with care and respect

We show respect when others are performing

A shared knowledge of music is crucial cultural capital in understanding where we came from and our place in the world which deepens respect of all in our world

Perseverance

We persevere when we learn new musical notation and vocabulary

We persevere when we learn and perform new songs

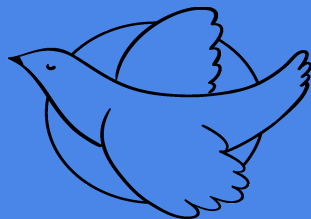
We persevere to ensure we improve our performance by listening and refining

Friendship

We are learning to be a good friend, somebody is trusted and loyal

We can talk about beliefs, values and commitments clearly in order to explain why they may be important in our own and other people's lives

We know friends come in all shapes and sizes



Religious Education

Compassion

Compassion is the key in Islam, Christianity, Hinduism, Buddhism and Judaism. They are profoundly similar.

RE encourages compassion as it prompts us to consider our responsibilities to ourselves and to others, and to explore how they might contribute to their communities and to wider society.

Respect

We respect the beliefs and faiths of others

We understand the respect shown towards holy books and artefacts in all religions

We understand the importance of treating others with respect, even if we do not agree with the way they behave, the things they say or the beliefs they hold

Perseverance

We persevere when asking questions which religion and world views address

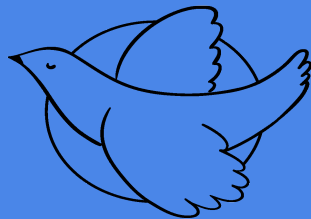
We persevere when we work to develop the understanding and skills needed to appreciate and responses to these questions, as well as develop responses of our own

Friendship

We have and sustain positive relationships and friendships

We cooperate, take turns and share ideas and equipment

We are kind and include everybody



PSHE

Compassion

We treat other people with fairness, compassion and respect

We develop compassion and empathy towards many areas of life, through class discussions and activities

Respect

We are active listeners, showing respect within lessons

We respect and use technology safely, including the internet

We manage different influences and pressures as part of our personal development

Perseverance

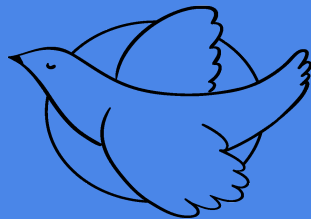
We persevere when we develop our understanding of our world being a wondrous place, where we are inspired to achieve our goals and become respectful, well-rounded individuals.

Friendship

We share recommendations for books we are reading.

We discuss good and bad traits of the characters in the stories we read.

We gather as a class to enjoy stories, poems and songs.



Reading

Compassion

We empathise with characters from the stories we read.

We encourage and support others with reading tasks.

Respect

We respect each others' book preferences and recommendations.

We read stories from a range of different backgrounds and cultures and show respect to all.

We actively listen when someone is reading a story.

Perseverance

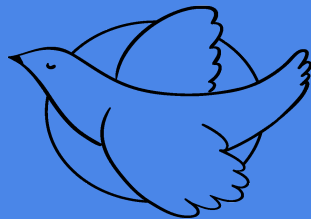
We challenge ourselves to read books we would not normally choose.

We persevere to comprehend what we read and learn new vocabulary.

We use our phonic knowledge to help us decode words.

Friendship

We discuss and share our ideas for writing.
We take advice from others who read our work.
We read our work aloud to others.



Writing

Compassion

We support and encourage others with writing tasks.
We show empathy when we write from a character's perspective.
We include emotions and feelings within our writing.

Respect

We listen to others when they make suggestions to improve our writing.
We are respectful to others when sharing advice on their writing.
We learn from skilled authors and use their vocabulary and techniques in our own writing.

Perseverance

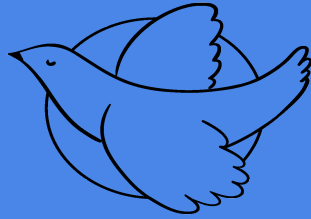
We challenge ourselves to use ambitious vocabulary.
We persevere to edit/correct our writing and make it the best it can possibly be.
We persevere to present our work to a high standard.

Friendship

We take turns to speak.

We actively listen to others.

We work together as a team in debate, discussion and drama activities.



Speaking and Listening

Compassion

We include others in our conversations.

We make sure everyone has a turn to share their thoughts and ideas.

We are sensitive to others' feelings during discussion and drama.

Respect

We show respect when another person is speaking.

We make sure everyone has a chance to share their ideas.

We listen to everyone's ideas even if they are different than our own.

We respond to others in role during drama activities.

Perseverance

We aim to speak loudly and clearly to our audience.

We discuss our thoughts and ideas for a variety of topics.

We persevere when performing to an audience.

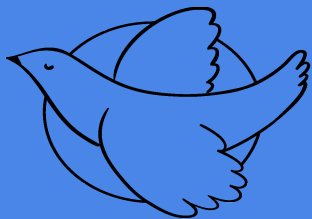
Friendship

We work and play cooperatively with our friends.

We recognise we are all good at different things and support our friends when they are finding things difficult.

We celebrate our friends achievements.

We form positive attachments with adults and peers.



EYFS

Compassion

We are kind to ourselves and others as we learn new things in our classroom, making mistakes along the way.

We play fairly and learn from each other.

Respect

We show respect for our friends and adults.

We show respect for our classroom environment.

We are respectful of the school rules.

Perseverance

We persevere in our learning and aim to do our best.

We persevere and learn from others.

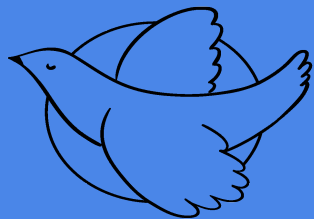
We learn from our mistakes and return stronger.

Friendship

We work collaboratively in maths lessons, supporting and encouraging each other to succeed.

We share our findings with adults and our peers to help each other to develop our mathematical mastery skills

We support each other when we find mathematical concepts tricky..



Compassion

We are kind to ourselves and others when we or they make mistakes.

We are open to listening to and experimenting with alternative ways of approaching a question.

Maths

Respect

We respect the importance of mathematical skills and knowledge and how these aid us in other subjects and real life situations.

We show respect to our peers by listening to each other's suggestions of how to solve mathematical problems.

Perseverance

We show perseverance through our attitude to learning and mastering new concepts

We persevere to gain fluency in number facts through dedication and practice.

We persevere by not giving up when using our maths skills to solve problems.

Friendship

We show friendship to people from other countries with a different culture or language from our own.

We work collaboratively in French lessons and support each other as we learn together.

We encourage and support each other as we learn together.



Compassion

We are kind to ourselves and others as we learn new things, making mistakes along the way.

Learning a new language reduces barriers thus supporting unity, understanding and compassion.

French

Respect

We show respect for other cultures and languages. We understand the French is spoken throughout the world, not just in France.

We show respect for each other as we practise and learn together

We are respectful, using our manners, in French conversations as we would in English.

Perseverance

We persevere with our language learning, constantly looking to improve our knowledge, skills and understanding.

We persevere with learning a new language even though this may be difficult at times.

Friendship

We recognise we are all good at different sports and support our friends when they are finding things difficult.

We celebrate our friends achievements.

We encourage and support each other as we learn together, supporting our friends.



Compassion

We are kind to ourselves and others as we learn new things in PE, making mistakes along the way.

We play fairly and learn from each other.

PE

Respect

We show respect for our team mates and fellow sports people.

We show respect for our sports equipment.

We are respectful of the rules in the sporting activities we play.

We respect the decision of officials such as referees.

Perseverance

We persevere in PE and aim to do our best.

We persevere and learn from others.

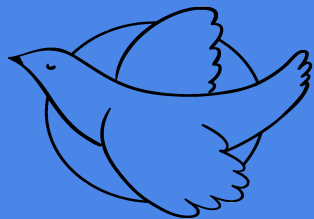
We learn from our mistakes and losses and return stronger.

Friendship

We recognise that we can connect with friends online.

We celebrate our friends achievements and share our work..

We can work together and collaborate to create using technology.



Compassion

We know how to keep others safe online.

We are kind to ourselves and others as we learn new things in Computing, making mistakes along the way.

Technology gives us unique opportunities to connect to others in a compassionate way.

Computing

Respect

As we grow to become responsible digital citizens, we are respectful online.

We show respect for our computing equipment and recognise that we are lucky to have access to this technology.

We show respect by listening carefully to others.

Perseverance

We persevere in computing and aim to do our best.

We work together to support each other when learning becomes challenging.

Friendship

We can work collaboratively, taking turns with equipment and sharing our creative ideas and processes.

We are supportive of each other as we work on individual and group projects.

We can show friendship as we comment on each other's art and design work with kindness and care.



Compassion

We show compassion when evaluating our own and other's art and design work.

We are compassionate to our classmates by encouraging them with their artwork.

We demonstrate compassion by helping those who may be struggling with a new art technique or style.

Art and Design

Respect

We can show respect when learning about artists from different cultures, communities, backgrounds and countries.

We respect the equipment we are using, so that others can use it after us.

We know that we are all different and we respect how this can be expressed in different ways through our creativity.

Perseverance

We show perseverance when we are learning to master new skills and techniques, despite difficulties that may come our way.

We can persevere by looking for alternative solutions to achieve our desired artistic outcome, for example using a different technique or alternative equipment.

Friendship

We can form friendships as we work together collaboratively on design projects.

We can show friendship by encouraging others with their design work, commenting on work in progress and final pieces with kindness.

We can build our friendships by sharing equipment and ideas as we work through the design process.



Design and Technology

Compassion

We show compassion as we learn about why products are needed and for whom they are designed.

We are compassionate as we support one another in the design process, commenting kindly on each other's work, sharing equipment and helping and encouraging each other throughout the process.

Respect

We can show respect by thinking carefully about who we are designing our products for.

We respect the equipment we are using, including using technology and the internet safely.

We show respect when evaluating our own and others products.

Perseverance

We show perseverance when working on our designs, even when we find something difficult to do, by not giving up.

We can persevere by looking for alternative solutions to achieve our design brief, when original plans and ideas need to be changed.

