

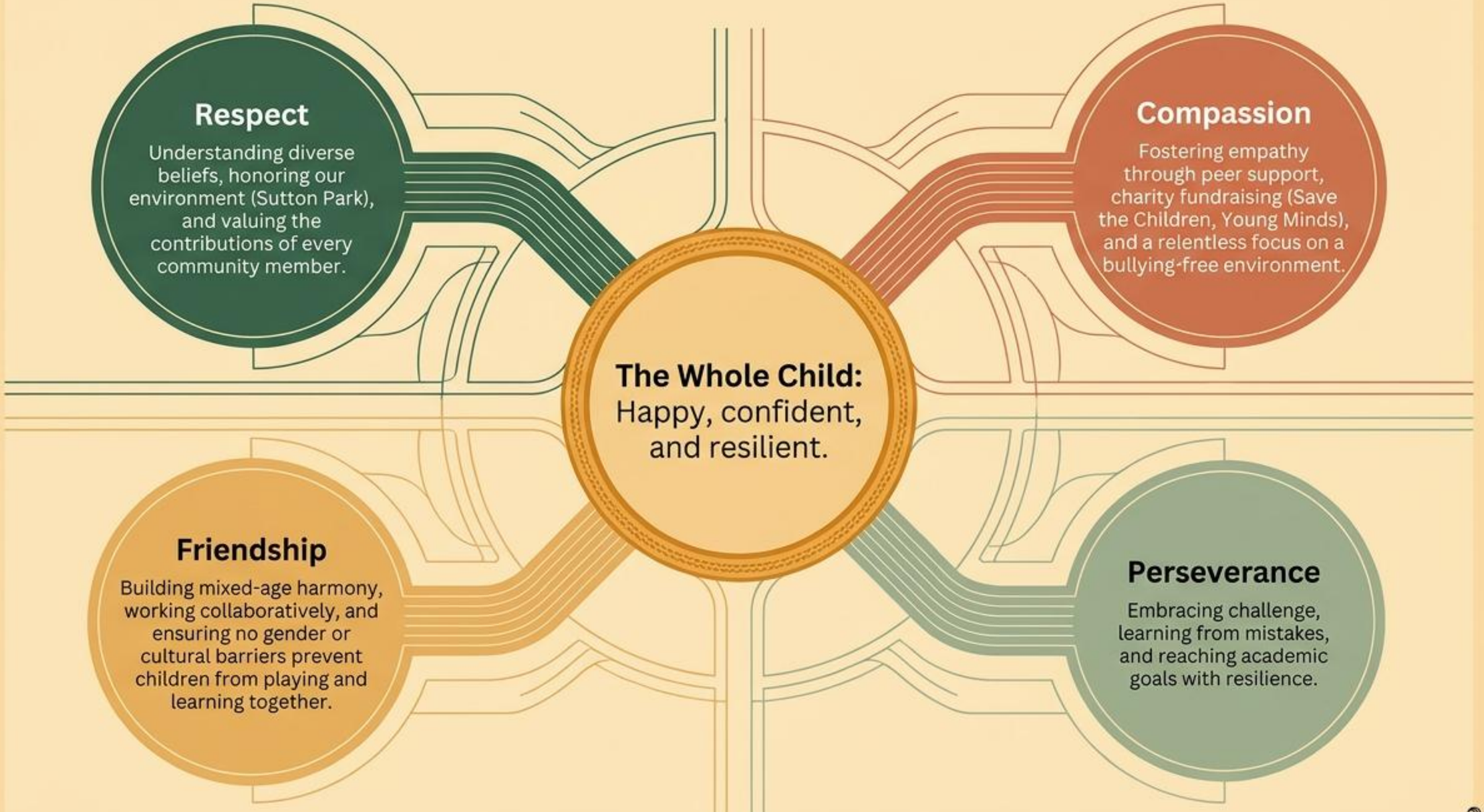
Aiming Higher Together: Our Curriculum 2026–2028

Small school, big heart. A blueprint for lifelong learning at Sutton-on-the-Forest CE Primary School.

A guide for parents and carers

Gemini Notebook

The Foundation: Woven With Care

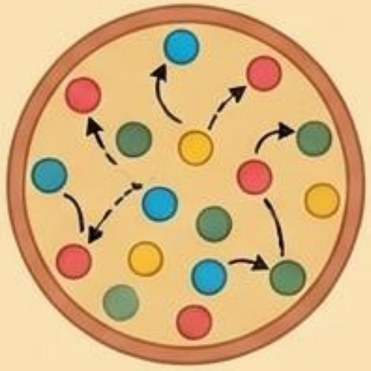


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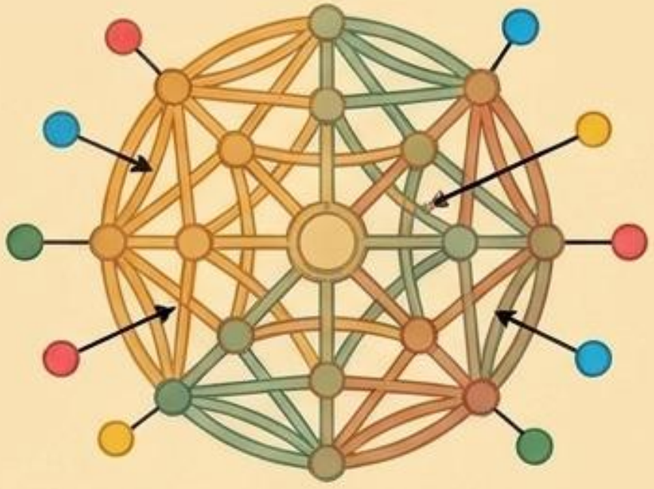
Our Pedagogical Engine: How Children Learn

We view knowledge not as isolated facts, but as a complex, interconnected web called a "schema". Learning happens when new knowledge hooks onto what we already know.

Overloaded Working Memory



Developed Schema



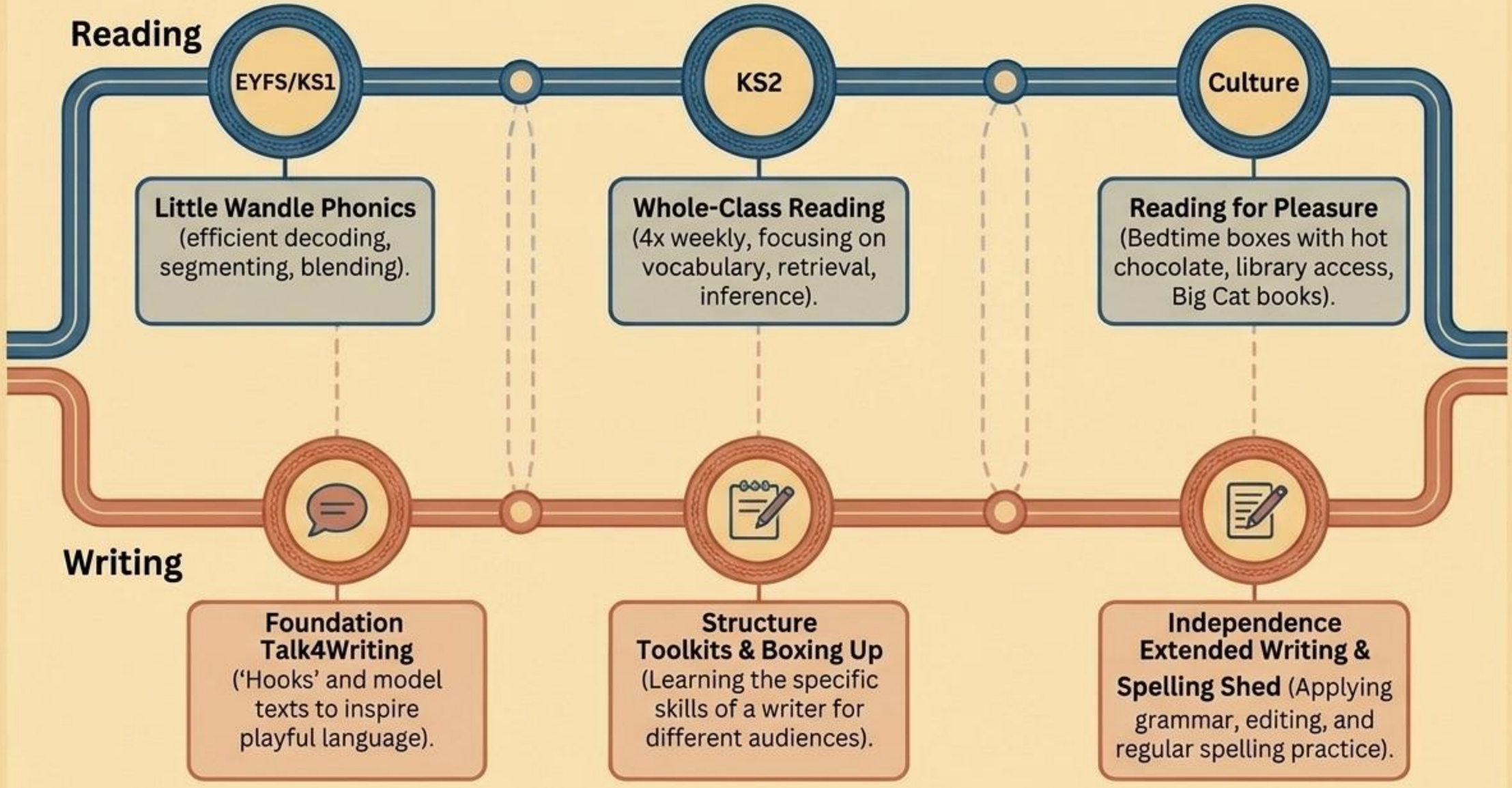
The Dual-Knowledge Approach:

Substantive Knowledge: The ‘Facts”.
Deep subject knowledge and core understanding.

Disciplinary Knowledge: The ‘How’.
Learning how substantive knowledge is formed (e.g., thinking like a historian or experimenting like a scientist).

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Core Academics: The Literacy Pathway

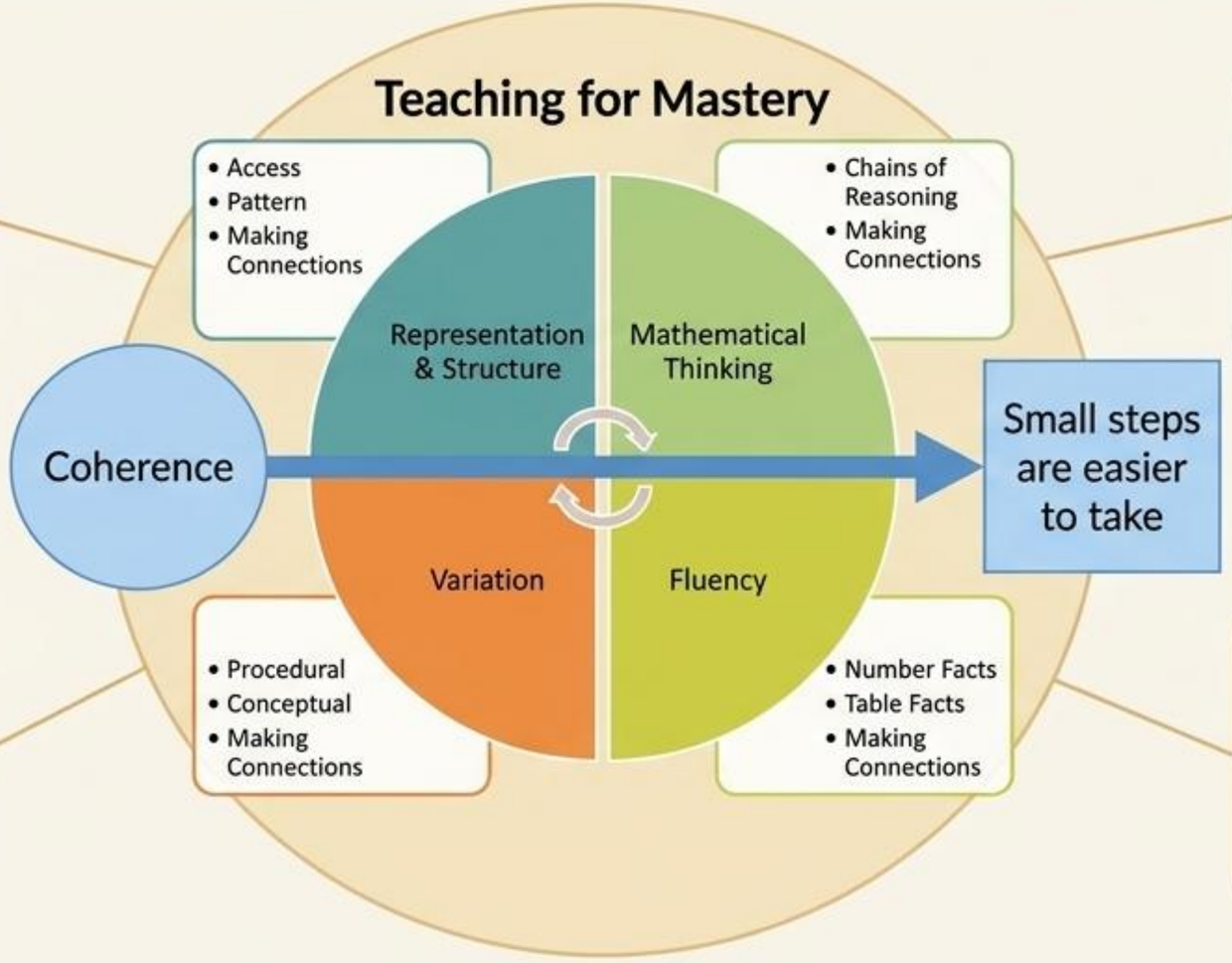


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Core Academics: Mathematics & Mastery

Intent: We prioritize deep, lasting conceptual understanding over procedural rote learning. Every child can become a capable, confident mathematician.

Early Foundations: 'Mastering Number' in EYFS builds strong number sense (subitising, composition).



The CPA Approach: Moving fluently between Concrete manipulatives, Pictorial representations, and Abstract symbols.

Progression: 'White Rose Maths' framework structures KS1 and KS2 learning.

Fluent Recall: Daily practice using Flashback 4, Fluent Five, and Times Tables Rock Stars.

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Understanding Our World: Inquiry & Technology

Science (The Natural World)



Approach: Enquiry-based learning using Hamilton Trust and Explorify.

Action: Predicting, testing, observing changes over time, and analysing data

Outcome: Deep respect for living organisms and the physical environment.

Computing (The Digital World)



Approach: 'Teach Computing' scheme driving 1:1 Chromebook Utilisation.

Action: Programming, correcting errors, data handling, and cross-curricular digi..

Outcome: Safe digital citizens empowered by 'Project Evolve' e-safety training.

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Connecting to Humanity: Time, Place & Voice

History

Focus: Chronological journey from the Ice Age to WWII, Ancient Maya, and the Vikings.

Local Link: Deep understanding of our locality, including York and Sutton's history.





Geography

Focus: Physical and human processes, from Antarctica to local rivers.

Action: Debating global issues like renewable energy, deforestation, and population change.





French (KS2)

Focus: 'Language Angels' scheme covering the 4 pillars (listening, speaking, reading, writing).



Concept: 'Language Lego' – building complex structures block by block, supported by discrete phonics.

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The Creative Arts & Design Matrix



Art & Design
(Kapow Scheme)

- **Core Areas:** Drawing, painting, mixed media, 3D sculpture.
- **Process:** Generating ideas, evaluating artists, and documenting the journey in sketchbooks.



Design Technology
(Kapow Scheme)

- **The Cycle:** Design, Make, Evaluate.
- **Core Areas:** Mechanisms, Structures, Textiles, Food/Nutrition, Electrical Systems, and the Digital World.



Music
(Sing Up Scheme)

- **Progression:** Mixed-age 2-year cycle covering composition, appraisal, and reading notation.
- **Culture:** Weekly singing assemblies, KS2 Choir, and peripatetic instrument lessons.

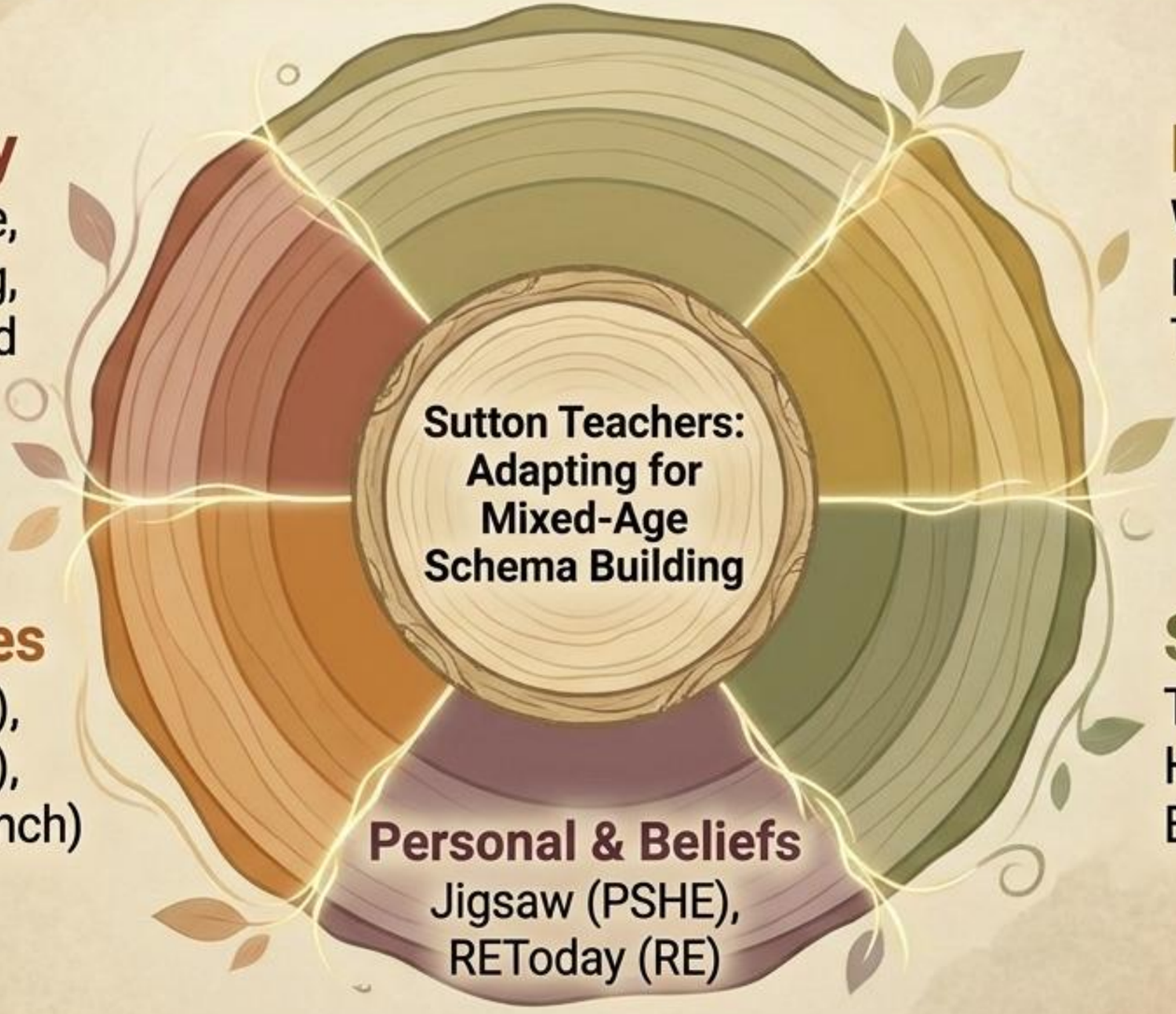
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Our Curriculum Ecosystem Toolkit

Concept: We pair our teachers' deep knowledge of our children with industry-leading, expertly designed curriculum schemes to guarantee progression.

Literacy
Little Wandle,
Talk4Writing,
Spelling Shed

Numeracy
White Rose Maths,
Mastering Number,
Times Tables Rock Stars



Arts & Humanities
Kapow (Art/DT),
Sing Up (Music),
Language Angels (French)

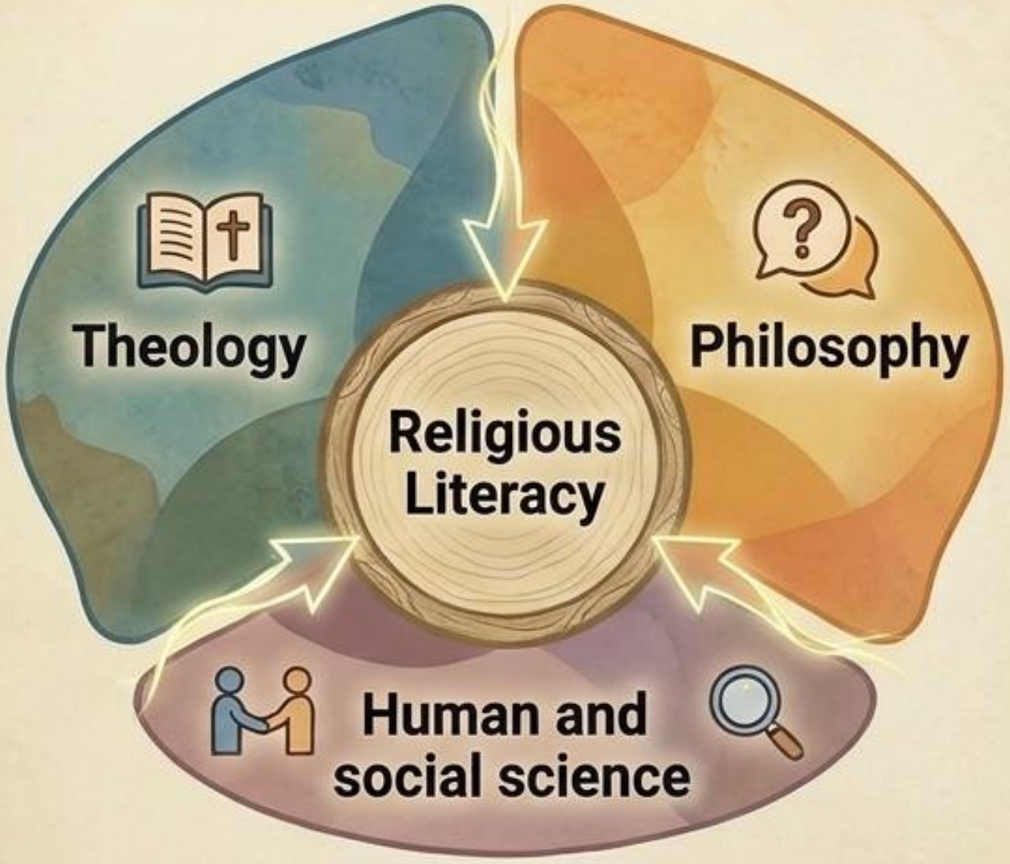
STEM
Teach Computing,
Hamilton Trust,
Explorify

Personal & Beliefs
Jigsaw (PSHE),
REToday (RE)

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Exploring Faith and Worldviews

Utilising the North Yorkshire Agreed Syllabus supported by the RE Today resources



Outcome: Respectful religious literacy, empathetic dialogue, and defending the right to hold diverse opinions.

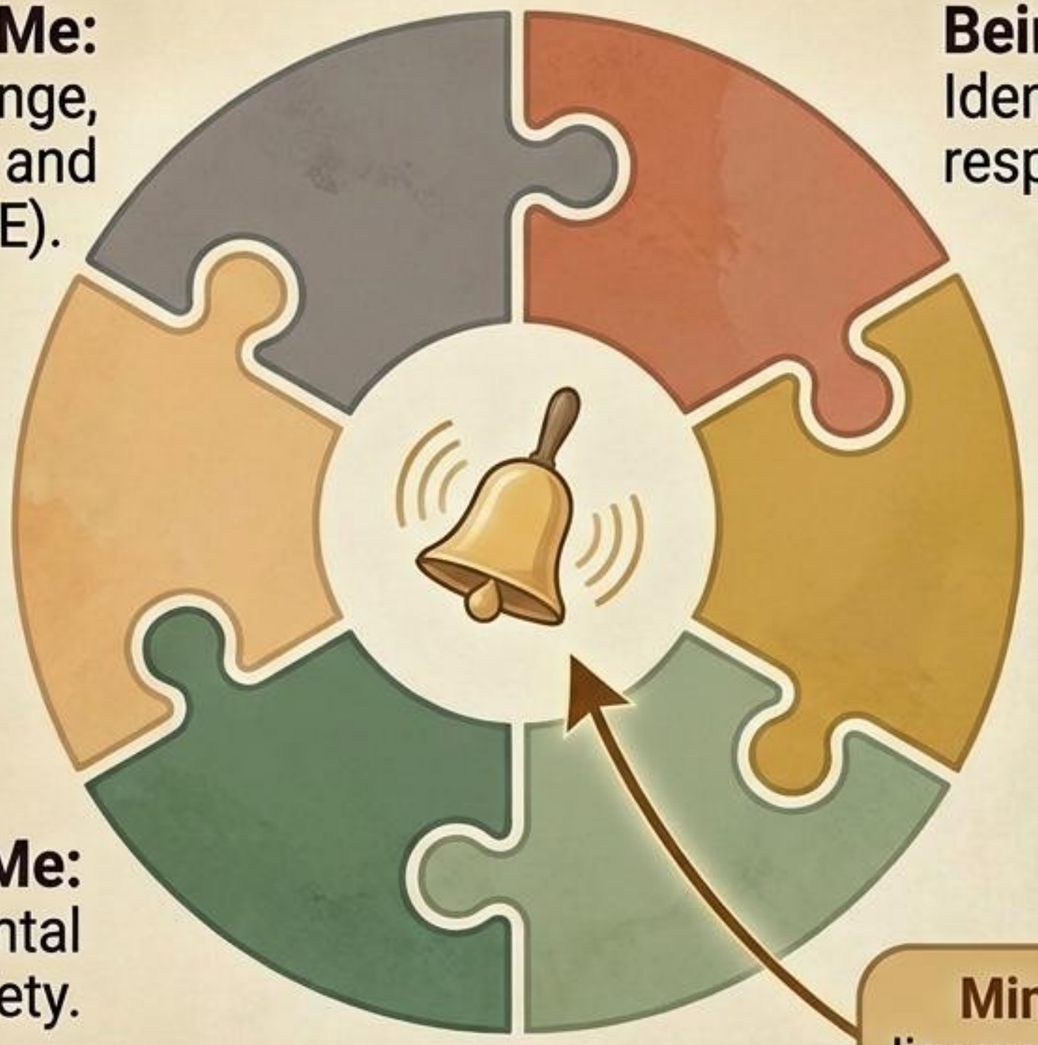
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Personal Development: The Jigsaw Approach

Changing Me:
Coping with change, body awareness, and transition (RSE).

Relationships:
Family structures, conflict resolution, and online safety.

Healthy Me:
Physical choices, mental wellbeing, and safety.



Being Me:
Identity, rights, and responsibilities.

Celebrating Difference:
Inclusion, empathy, and anti-bullying.

Dreams & Goals:
Aspiration, resilience, and teamwork.

Mindful Approach:
Jigsaw Chime and breathing techniques to build self-regulation and focus.

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Character & SMSC: Developing the Whole Person

Spiritual

Cultivating fascination and imagination through high-value role play, RE lessons, and outdoor environment appreciation.

Moral

Ensuring a consistent, fair behavior policy where children recognize right from wrong and understand the consequences of their actions.

Social

Empowering student leadership via Wellbeing Champions, mixed-age harmony, and ensuring every child represents the school in sporting events.

Cultural

Celebrating diversity through literature, understanding British democratic values, and exploring local heritage.

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Beyond the Classroom: Nature & Community

Forest School & Outdoor Learning

Rhythm: Weekly for EYFS; regular integrated sessions for KS1/KS2.

Focus: Child-led holistic play, real-life problem solving (e.g., cooking on an open fire), safe tool use, and supported risk-taking.

Enrichment & Leadership



Clubs: Run by Wellbeing Champions (mindful colouring, skipping) and teachers (STEM, sports).



Experiences: Viking Days, chocolate tasting, York City Knights Rugby coaching.



Community: Archbishop of York Young Leaders Award, charity fundraising, and local ties.

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The Impact: The Sutton-on-the-Forest Graduate

