

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16,650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 20,514
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,514

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			13% (£2645)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Lunchtime and after school clubs are available to all children. All children to receive 2hrs of PE per week. For children to be more active at playtimes	Staff working with PE specialists to enable staff to feel more confident in teaching PE. New equipment purchased. Wellbeing Champions to work with the younger children		£500	Longer term for children: <ul style="list-style-type: none"> ● Increase physical activity to 60 minutes a day. ● Encourage more than 50% of children to attend a school sports club each week. Longer term for staff: <ul style="list-style-type: none"> ● Increase daily physical activity through self-evaluation tool
Increase mental health and wellbeing of staff and pupils	Purchase up to date Jigsaw online resource to support learning in PSHE Well-being books and resources for the Mental Health lead to use. Resources for the Helping Room.		£795 £500	Resource is current and fits alongside new RSE curriculum Resources to be used during wellbeing sessions in small groups and 1:1 and PSHE lessons

To improve the offer for Outdoor Learning and link to the curriculum	Outdoor Learning STEM course for EYFS teacher to improve provision made for the outdoor curriculum	£1350	Outdoor learning has been mapped across the curriculum. CPD cascaded to all staff members	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25% (£5100)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that PE lessons, physical activity and wellbeing are of high quality and that they are taught effectively as a core subject that is timetabled for maximum engagement with pupils.	Employed teacher from 'Healthy Me' team to promote physical activity, healthy eating and healthy minds to work with all classes across the school	£650	Awareness of healthy eating and being active. Good to have input from an outside provider to promote engagement	Longer term for children: <ul style="list-style-type: none"> Continue to expose children to a wide range of sports and activities. Develop an active travel programme promoting safe and active travel skills to and from school. Ongoing access to cluster sport competitions, training for team sports and developing sports leaders in KS2. Longer term for staff: <ul style="list-style-type: none"> Continued professional development through sports coaches supporting and leading PE sessions.
To promote mental health and wellbeing across the whole school	Wellbeing Champions – trained by our Wellbeing Lead (additional hours) Wellbeing Lead employed two afternoons per week	£300 £3220	Lunchtime clubs and wellbeing events led throughout the school year by Wellbeing Champions. High level of take up by the pupils across the school	
Develop a range of sporting opportunities for all children through sports taster days, sports coaching in school, after school activities and physical activity equipment. Aim to have at least 3 outside providers working with the children to encourage sporting participation and active lifestyle.	Hired qualified coaches to work with teachers and pupils to extend sports provision and provide after school clubs for children including: <ul style="list-style-type: none"> Circus York for all children in school. 	£210 £450	Excellent feedback from children and parents due to wide range of sports provided. Children in large numbers have been taking up new sports and becoming more active individuals as a result of this.	

	<ul style="list-style-type: none"> • Chance to Shine Cricket training for all children in • York City Hockey Club training for all Y5/6 children 	£260	Chance to Shine Cricket was particularly well received, as always.	Next steps for the school: <ul style="list-style-type: none"> • A full and representative pupil voice to be collected about the provision, sports and external providers they would be interested in having in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5% (£750)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be competent in delivering aspects of physical education	Staff to attend PE specific training focusing on gymnastics and dance	£300	Staff are trained up and are more secure in subject knowledge	Longer term for children: <ul style="list-style-type: none"> • To keep providing high quality PE sessions that are inclusive for all children. Longer term for staff: <ul style="list-style-type: none"> • To provide CPD to assist with subject knowledge and delivery of PE curriculum. • To continue to attend PE network meetings and further enhance subject knowledge of
	Staff to attend Forest School training	£450		

				PE and sports curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10% (£2000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Entered sports competitions within the Easingwold Cluster.</p> <p>First Aid Training for children</p> <p>Healthy Lifestyle Day</p>	<p>Continued involvement with Easingwold cluster sports partnership – participating in sporting opportunities offered</p> <p>To train children how to perform emergency first aid training</p> <p>Led by Healthy Me</p>	<p>£1000 bus</p> <p>£350</p> <p>£300</p>	<p>Children have the opportunity to participate in competitive events with peers across the cluster</p> <p>Children from Y4-Y6 have basic first aid training inc CPR</p>	<p>Longer term for children:</p> <ul style="list-style-type: none"> ● Access to cluster competitions at level 1, 2 and 3 were appropriate. ● More opportunities to compete in houses across the school year. <p>Longer term for staff:</p> <ul style="list-style-type: none"> ● Ensuring that all staff have the opportunity to organise and support the coordination of intra and inter school sporting events throughout the year. <p>Next steps for school:</p> <ul style="list-style-type: none"> ● Increase number of intra school events each year by 20%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (400)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attending local Cluster events	See KI4	£400	See KI4	

Signed off by	
Head Teacher:	Helen Pye
Date:	21.07.22
Subject Leader:	Jodie Pugh
Date:	21.07.22
Governor:	Howard Hall
Date:	21.09.22