

Talk for Writing Long term Plan Year A

	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Year 1/2	Non-fiction	Fiction	Fiction		Non Fiction	Fiction	Non Fiction
	Text: The Gruffalo Genre: Information text Toolkit: Non-fiction - Information text features Writing focus: Labels, headings captions. Writing outcome: Write an information text about their own big bad character.	Text: Alfie's Star Genre: Journey story Toolkit: Description Writing focus: Adjectives, verbs, time conjunctions, capital letters, full stops. Writing outcome: Children will write their own journey story.	Text: The Elves and the shoemaker Genre: Wishing tale Toolkit: Action Writing focus: verbs, adverbs, sentence of three. Writing outcome: Children write their own wishing tale.		Text: Paradise Island Genre: Advertisement Toolkit: Persuasion Writing Focus: opening questions, emotive adjectives, using conjunctions, suffix -ing. Writing outcome: To write a persuasive advert for their own paradise island.	Text: Goldilocks Genre: Finding tale Toolkit: Setting description Writing Focus: adjectives, similes, prepositions. Writing outcome: Write a similar finding tale.	Text: How to grow a sunflower Genre: Instructions Toolkit: Instructions Writing focus: Time Conjunctions, imperative verbs, technical vocabulary, clear, numbered instructions. Writing outcome: To write a set of instructions.
Poetry focus	The monster from outer space - Pie Corbett	Crackle! Spit! Marie Thom Michael Rosen day - I am hungry				<i>In the Woods, Dark and Deep (Brenda Williams) 2013</i>	<i>Imagine the World (Moirra Andrew) 2013</i>
	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Year 3/4	Non-fiction	Fiction	Non-Fiction	Fiction (Short Task)	Non-Fiction	Fiction	Non-fiction
	Text: Journal of Iliona Genre: Diary/Recount	Text: Journey through the Rainforest	Text: Natural History of Magical Beasts	Linked to previous task Text: Wanted Poster	Text: Stop using Fossil Fuels	Text/clip: Snack Attack (shorter unit)	Text: Moana/How to Train a Dragon Genre: Overcoming

	Toolkit: Recount Features Writing focus: Paragraphs, time adverbials, adjectives and verbs Writing outcome: Write a diary entry about a gladiator fight.		Genre: Journey Story Toolkit: Setting Description Writing Focus: Verbs, adverbs, personification, senses and time of day and weather Writing Outcome: Children will write a Christmas journey story based on John Lewis Advert	Genre: Information Toolkit: Information Writing Focus: Generalisers Conjunctions Technical Vocab Relative clauses Writing Outcome: Class book of Mythical Beasts	Genre: Information/pers uasion Toolkit: Character description Writing Focus: Relative Clauses Similes Alliteration Writing outcome: Wanted poster for the Yeti.	Genre: Persuasive Speech Toolkit: Non-fiction persuasion Writing focus: Exaggeratio n Paragraphs (organised) Formal fronted adverbials Rhetorical questions Writing outcome: deliver speech to school	Genre: Meeting tale Toolkit: Dialogue Writing focus: Speech punctuation Show dont tell Synonyms for ‘said’ Writing outcome: To write a meeting tale.	the Monster Dialogue Toolkit: Action Writing focus: Punctuation Action with speech Speech sandwich Quirky expressions Writing outcome:
Poetry	I Am a Roman Soldier (Josiah Wedgewood)		Michael Rosen: Food Hunt		One Broken Planet			
	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 5/6	Fiction	Non-fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Fiction	
	Text: <i>The Creature</i> Toolkit: <i>Character Description</i>	Text: <i>Journey of a blood Cell</i> Toolkit: <i>Explanation text</i>	Text: Octopus Braniacs Toolkit: <i>Non-fiction, Non-choronological report</i>	Text: Alien Landing - Mystery Toolkit: <i>Setting Description</i>	Text: Was Henry VIII a good king? Toolkit: <i>Discussion text</i>	Text: <i>Romeo & Juliet</i> Toolkit: <i>Character</i>	Text: <i>The Gift</i> Toolkit: <i>Character</i>	

	Writing Focus: <i>Noun phrases</i> <i>Adverbials</i> Writing Outcome: <i>To create character description about a fictional beast.</i>	Writing Focus: <i>Organisational devices</i> <i>Technical vocabulary</i> <i>Adverbials</i> Writing Outcome: <i>To write an informal story about a blood cell's journey around the circulatory system.</i>	Writing Focus: <i>Emotive adverbs</i> <i>Formal voice</i> <i>Parenthesis</i> Writing Outcome: <i>To invent a christmas character and inform their reader about its appearance etc, using scientific language.</i>	Writing Focus: <i>Personification</i> <i>Metaphor & Simile</i> <i>Power of 3</i> Writing Outcome: <i>To write a mystery story and read/present to Y3/4.</i>	Writing Focus: <i>Relative Clause</i> <i>Parenthesis</i> <i>Facts</i> <i>Formal Language</i> Writing Outcome: <i>To present a balanced argument about ocean pollution and participate in class debate.</i>	Writing Focus: <i>Dialogue</i> <i>Noun phrases</i> <i>Adverbials</i> Writing Outcome: <i>Write about a similar tragedy story.</i>	Writing Focus: <i>Show not tell</i> <i>Metaphors & similes</i> Writing Outcome: <i>Short story based on 'difference'.</i>
Poetry	Believe in yourself - <i>Being you, Daniel Thompson.</i>	Michael Rosen - <i>Hot Food</i>					

Talk For Writing Long Term Plan Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Text: <i>The magic pebble</i> Genre: <i>Portal</i> Toolkit: Setting Writing focus: <i>time conjunctions, expanded noun phrases,</i>	Text: Animal Kingdom Genre: Information Toolkit: Information Writing focus: <i>labels, diagrams, technical vocabulary, conjunctions (and</i>	Text: <i>Pirate Tom</i> Genre: <i>Rags to riches</i> Toolkit: <i>Action</i> Writing focus: <i>verbs, adverbs, onomatopoeia, fronted adverbials -</i>	Text: Our class trip Genre: <i>Recount</i> Toolkit: <i>Recount</i> Writing focus: <i>time conjunctions, adjectives, conjunctions - and, so, because, 3rd</i>	Text: <i>The Papaya that Spoke</i> Genre: <i>Journey</i> Toolkit: <i>Dialogue</i> Writing focus: <i>inverted commas, show how a character feels by</i>	Text: How does a windmill work? Genre: Explanation Toolkit: Explanation Writing focus: clear ordered steps, causal conjunctions, present tense,

	<i>conjunctions (but, and, because), powerful verbs, capital letters, full stops. Exclamation marks.</i> Writing outcome: To write a portal story.	<i>so, because, when, if), capital letters, fullstops, commas in a list, question marks.</i> Writing outcome: To write a non-chronological report for an animal.	<i>Suddenly, At that moment, exclamation marks.</i> Writing outcome: To write a rags to riches story.	<i>person, present tense.</i> Writing outcome: Children write a recount of a school trip.	<i>what they say, synonyms for said, adverbs, contractions.</i> Writing outcome: Children write a journey story.	question marks. Writing outcome: To write a text explaining how a different weather related instrument works.
Poetry	Tongue twisters - <i>Well Swum Swan, A Twister for Two Tongues Cynthia Rider</i>	Michael Rosen Day - silly school stuff	Meet the pirates		Fruit acrostic poems	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Text:The Stone Age Boy Genre:Portal Story Toolkit: Description Writing focus:powerful verbs, adverbs & expanded noun phrases Writing outcome: To write a portal story linked to the Stone Age Text:The Stone Age Genre:Non-fiction	Text:The Manor House/Abandoned Places Genre:Suspense Story Toolkit: Suspense Writing focus:rhetorical questions, weather/time to create atmosphere, empty words to hide threat, emotive verbs, fronted adverbials Writing outcome: write a suspense	Text: Sports Reports/Olympics coverage Genre:Non-Fiction Toolkit:Recount Writing focus: time conjunctions, speech punctuation for quotes, paragraphs, relative clauses Writing outcome:to write a sports report linked to Mario Kart	Text: Escape from Pompeii Genre:Warning Story Toolkit: Action Writing focus:show character feelings through verbs, dramatic sentence openers, paragraphs, personification and similes Writing outcome:To write a warning story based on a volcano eruption	Text How to Escape the Tomb of Wonder Genre: Non-fiction Toolkit:Instructions Writing focus: time conjunctions, subordinate conjunctions, questions, adverbs and add expert advice Writing outcome:Write a set of instructions of how to enter the tomb of wonder	Text:Cracking Contraptions Genre:Non-Fiction Toolkit:Explanation Writing focus: Introduction, causal conjunctions, fronted adverbial phrases, time conjunctions and questions Writing outcome:Design and explain how their own cracking contraption works and what it does.

	Toolkit: Information Writing focus: Question/Exclamation sentences, embedded clauses, technical vocabulary Writing outcome: To write an information text about Stone Age tools	story linked to an abandoned place share with UKS2				
Poetry	Harvest Moon	Shape Poems linked to Bonfire Night		Warning poems	If I had wings Pie Corbett	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6	Text: <i>Annie's Letter</i> Genre: <i>Non-Fiction - Letter</i> Toolkit: <i>Letter Features</i> Writing focus: <i>Adverbs of possibility Modal Verbs</i> Writing outcome:	Text: <i>Cloudbusting - Malorie Blackman</i> Genre: <i>Narrative Poem - Character flaw</i> Toolkit: <i>Character Description</i> Writing focus: <i>Show not tell Noun Phrases Adverbials of time Synesthesia</i> Writing outcome:	Text: <i>Fantastically Great Women who changed the world</i> Genre: <i>Non-Fiction - Biography</i> Toolkit: <i>Biography</i> Writing focus: <i>Formality Parenthesis Relative Clauses</i> Writing outcome:	Text: <i>The Girl of Ink and Stars</i> Genre: <i>Fiction</i> Toolkit: <i>Setting Description</i> Writing focus: <i>Personification Creating Tension using sound</i> Writing outcome:	Text: <i>Where does our energy come from?</i> Genre: <i>Non-fiction - Explanation</i> Toolkit: <i>Explanation</i> Writing focus: <i>Conjunctions Relative Clauses</i> Writing outcome:	Text: <i>Lubna & Pebble</i> Genre: <i>Finding tale</i> Toolkit: <i>Character</i> Writing focus: <i>Figurative Language Noun Phrases</i> Writing outcome:

	<i>To write a fictional WW2 letter.</i>	<i>To write a short story about a bully wanting to change.</i>	<i>To make a class book with a collection of Biographies.</i>	<i>To read setting description to Year 3/4</i>	<i>To create a double page spread explaining how a renewable energy source works.</i>	<i>To create a short illustrated story book.</i>
Poetry	September 1939 - <i>Vera Brittain</i>			The River - <i>Valerie Bloom</i>		Refugees - <i>Brian Bilston</i>