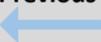
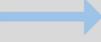


Geography Curriculum

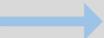
Year A - YEAR 1/2

	Autumn	Spring	Summer
Whole School Focus	York	Discover	Step Back In Time
Class focus	Homes Now and Then	Kings and Queens	Ice Age
Geography focus	Location Knowledge of York	Maps to Mark Key Locations	Locational Knowledge - Poles
Locational Knowledge	<ul style="list-style-type: none"> I can name the country I live in. I can name the continent I live in. 	<ul style="list-style-type: none"> I can name the 4 countries of the UK. I can name the five oceans. I can name the world's seven continents. 	<ul style="list-style-type: none"> I can name the country I live in. I can name the continent I live in. I can locate the North & South Pole.
Place Knowledge	<ul style="list-style-type: none"> I can talk about the weather in my local area & in my country. 	<ul style="list-style-type: none"> I can describe hot and cold countries. I can talk about places close and far away. 	<ul style="list-style-type: none"> I can talk about places close and far away. I can describe and locate hot and cold countries. I can talk about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can describe some similarities & differences of a small area of the UK (York) & a place within Arctic Circle.
Human & Physical Geography <i>Name, explain & compare.</i>	<ul style="list-style-type: none"> I can begin to use basic Geographical vocabulary to describe places where I live. 	<ul style="list-style-type: none"> I can begin to use basic Geographical vocabulary to describe places. 	<ul style="list-style-type: none">
Skills & Fieldwork <i>Observe, collect & present.</i>	<ul style="list-style-type: none"> I can record the weather in simple ways. I can talk about the weather I have seen and recorded. 	<ul style="list-style-type: none"> I can use large maps to mark key locations, e.g. continents, UK, York & Sutton. I can use aerial photographs & iPads to recognise and record what I see. I can use a simple map. 	<ul style="list-style-type: none"> I can use simple compass directions: North & South.
Suggested tasks	<ul style="list-style-type: none"> Weather reports- Ipads. Record weather patterns with uni-fix cubes. Sort and classify 'Pin the school on the map'. 	<ul style="list-style-type: none"> Ocean & continent songs Map symbol pairs (match the symbol to its feature). Plan a route through the village. 	<ul style="list-style-type: none"> Place ice age animals onto continents. Where I live 'circle craft', e.g. village, city, country & continent. Local observation walk.. Compare the Arctic & Antarctic. How Cold? Ice cube experiments. Distinguish between what Earth was like then and now. News report from the 'Ice Age' describing the changes in land.
Vocabulary	weather seasons village city country hot	continent N.America S.America Europe Africa Asia	country continent locate England York fieldwork

	rain clouds sun dry England York	Australasia Antarctica ocean Pacific Atlantic Indian	Sutton North Pole South Pole Equator
Outcomes: Geographical Knowledge	To know I live in Sutton, York, England. To use basic vocabulary such as <i>village, school, trees, roads</i> to describe where I live.	To be able to name all seven continents. To locate all seven continents on a simple map. To name and locate all five oceans. To create a map with relevant key symbols such as footpath, road & building.	To know I live in Sutton, York, England. To know & give an example of a place close and far away. To name and compare some hot and cold places.
Previous 	EYFS: Talk about members of their immediate family and community	EYFS: Draw information from a simple map Recognise similarities and differences between life in this country and other countries	EYFS: Understand the effect of changing seasons on the natural world around them
Year B Focus	To name the 4 countries & capital cities within the UK and locate on a simple map. To use physical and human geography terms such as <i>factories, rivers, roads, transport</i> when describing.	To know human features are manmade, e.g. buildings, houses. To recognise and locate N,S,E,W on a compass & simple map.	To know of the Equator & countries near it are hot. To locate the North & South Poles on a map or globe. To explain why the North & South Poles are cold.
Next 	To know and describe how the village of Sutton/city of York has changed. To compare physical and human geography terms such as <i>overtime the village has more human features such as houses, shops & transport links</i> when describing. To read & create simple maps with standard OS symbols such as footpath, school, nature reserve, road & building.	To know human features are manmade, e.g. buildings, houses. To recognise and locate N,S,E,W on a compass & simple map.	To locate Egypt & the Equator on a world map. To name the continent in which Egypt is on & its capital city. To know how to read four figure grid references, e.g. along the corridor, up the stairs. To know we use the bottom left hand corner of a square when reading four figure grid references To know rivers are physical features and start from a source. To know & identify the basic features of a river: source, mouth, bend/meander, tributary & floodplain. To name their local rivers: Ouse & Foss.

Year B YEAR 1/2

	Autumn	Spring	Summer
Whole School focus	York	Discover	Me, Myself and I
Class focus	Chocolate and Railways	Castles and Dragons	Dinosaurs
Geography focus	Capital Cities and Oceans	Human and Physical Geography	Continents
Locational Knowledge	<p>I can name & locate the 4 countries within the UK and identify the borders.</p> <p>I can name the 4 capital cities within the UK.</p> <p>I can name the seas surrounding the UK.</p>		I can name the world's seven continents.
Place Knowledge		<ul style="list-style-type: none"> I can describe hot and cold countries. I can talk about places close and far away. 	
Human & Physical Geography <i>Name, explain & compare.</i>	I can name key physical features such as <i>rivers, oceans.</i>	<p>I can use some geographical vocabulary.</p> <p>I can name some physical features.</p> <p>I can name key human features such as <i>castles, moats.</i></p>	I can use some geographical vocabulary.
Skills & Fieldwork <i>Observe, collect & present.</i>	I can use locational and directional language (near and far; left and right) to describe the location of features and routes on a map.	I can use simple compass directions (N, S, E, W), <i>e.g. Scotland is North.</i>	<p>I can use simple compass directions (N, S, E, W).</p> <p>I can create a simple map of the UK.</p>
Suggested tasks	<ul style="list-style-type: none"> Label the capital cities Research the UK capital cities 	<ul style="list-style-type: none"> Explore castles in each country of the UK in prep for designing. Compare/rank the castles & locations. Label images of castles, colour code physical & human features. 	<ul style="list-style-type: none"> Ocean & continent songs Create a map of the continents Label the continents
Vocabulary	Capital city England London Scotland Edinburgh Wales Cardiff	UK: England North, South, East & West castle river, moat locate	North Pole South Pole Equator map/globe Earth Continents

	Northern Ireland Belfast		
Outcomes: Geographical Knowledge	To name the 4 countries & capital cities within the UK and locate on a simple map. To use physical and human geography terms such as <i>factories, rivers, roads, transport</i> when describing.	To know human features are manmade, e.g. buildings, houses. To recognise and locate N,S,E,W on a compass & simple map.	To know of the Equator & countries near it are hot. To locate the North & South Poles on a map or globe. To explain why the North & South Poles are cold.
Previous 	EYFS: Talk about members of their immediate family and community	EYFS: Draw information from a simple map Recognise similarities and differences between life in this country and other countries	EYFS: Understand the effect of changing seasons on the natural world around them
Year A Focus	To know I live in Sutton, York, England. To use basic vocabulary such as <i>village, school, trees, roads</i> to describe where I live.	To be able to name all seven continents. To locate all seven continents on a simple map. To name and locate all five oceans. To create a map with relevant key symbols such as footpath, road & building.	To know I live in Sutton, York, England. To know & give an example of a place close and far away. To name and compare some hot and cold places.
Next 	Year 3/4: To use four figure grid references in their own map work. To know we use the bottom left hand corner of a square when reading four figure grid references. To explain that land use change is the swapping the land's use for a different purpose by humans. To name a range of physical features of Sutton past & present. To recognise an increasing number of OS symbols.	Year 3/4: To know physical features of UK coastlines. To understand how the make-up of the United Kingdom has changed over time.	Year 3/4: To locate Egypt & the Equator on a world map. To name the continent in which Egypt is on & its capital city. To know how to read four figure grid references, e.g. along the corridor, up the stairs. To know we use the bottom left hand corner of a square when reading four figure grid references

Year A - YEAR 3/4

	Autumn	Spring	Summer
Whole school focus	York	Discover	Me, Myself and I
Class focus	York – A Changing City	Japan	Egyptians
Geography focus	Human and Physical Features of York	Contrasting Cultures	Rivers

Locational Knowledge	I can compare the human and physical features of our local area.	I can locate some of the world's countries using a map focussing on Europe and Japan. I can locate the Equator.	I can locate some of the world's countries using a map focussing on Europe (UK & Egypt). I can locate the Equator. I can name and locate on a map counties (N, S & W Yorkshire & East Riding) and key cities within them.
Place Knowledge	I can describe some geographical similarities and differences within a region of the UK (North Yorkshire).	I can compare geographical features of England and Japan, <i>e.g. location, climate, terrain, and rivers.</i>	I can compare geographical features of York and Egypt, <i>e.g. location, climate, terrain, and rivers.</i> I can explain some of the geographical similarities and differences of regions of the UK (N,S,W Yorkshire & East Riding)
Human & Physical Geography <i>Name, explain & compare.</i>	I can describe how a place has changed over time (Sutton). I can use physical and human features in my descriptions.	I can talk about mountains. I can explain that mountains are a feature of physical geography.	I can describe the River Ouse. I can explain that rivers have a source and a mouth.
Skills & Fieldwork <i>Observe, collect & present.</i>	I can use the eight points of a compass. I can read a simple map & key. I can identify some standard OS map symbols. I can record information in a given format, <i>e.g. sketch of the village, or map with OS symbols.</i>	I can present a labelled, cross-section diagram of a mountain. I can talk about the eight points of a compass, <i>e.g. Italy is mostly North West from Greece.</i>	I can record information in a given format, <i>e.g. diagram of a river.</i> I can begin to talk about the eight points of a compass, <i>e.g. From the UK, Egypt is South East.</i> I can identify symbols and keys when using maps (including the use of Ordnance Survey maps) of local counties. I can begin to use four figure grid references.
Suggested tasks	<ul style="list-style-type: none"> Look at now and then images OS Symbol BINGO! Explore OS maps of Sutton. Can they identify some symbols? Map how the village has changed. Side by side comparison. Answer questions about the changes. Understand the location of NEW compared to York, England etc. 	<ul style="list-style-type: none"> Map work (locating). Pin 'where we've been in lessons, e.g. UK, Japan Build on from KS1, can they also locate & name the continents & oceans/seas, Label & use 8 points of a compass to describe direction from one another. . 	<ul style="list-style-type: none"> Looks at maps of Egypt and England. Look at photos of the River Ouse & Nile. Same? Different? Create a foil tray or soil replica (Forest Schools) of the Ouse. Rice Krispie rivers. Compare areas around York & a small area of Egypt, <i>e.g. Geography Globes.</i> Fieldwork walk to the Foss or Ouse. Create sketches, take photos.
Vocabulary	Sutton York village physical & human compare change develop map	Equator Japan Continents Europe rocks mountains physical features	county counties North Yorkshire York South Yorkshire Sheffield East Riding Hull

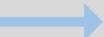
	<p>location fieldwork Ordinate Survey symbol key same/different North East South East North West South West</p>		<p>West Yorkshire Leeds nearby locate symbol Ordinate Survey grid reference N,S,E & W Greater London. country & area UK Egypt & Cairo</p>
<p>Outcomes: Geographical Knowledge</p>	<p>To know and describe how the village of Sutton/city of York has changed.</p> <p>To compare physical and human geography terms such as <i>overtime the village has more human features such as houses, shops & transport links</i> when describing.</p> <p>To read & create simple maps with standard OS symbols such as footpath, school, nature reserve, road & building.</p>	<p>To know human features are manmade, e.g. buildings, houses.</p> <p>To recognise and locate N,S,E,W on a compass & simple map.</p>	<p>To locate Egypt & the Equator on a world map.</p> <p>To name the continent in which Egypt is on & its capital city.</p> <p>To know how to read four figure grid references, e.g. along the corridor, up the stairs.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references</p> <p>To know rivers are physical features and start from a source.</p> <p>To know & identify the basic features of a river: source, mouth, bend/meander, tributary & floodplain.</p> <p>To name their local rivers: Ouse & Foss.</p>
<p>Previous</p> 	<p>To name the 4 countries & capital cities within the UK and locate on a simple map.</p> <p>To know I live in Sutton, York, England.</p> <p>To use basic vocabulary such as <i>village, school, trees, roads</i> to describe where I live.</p>	<p>To know human features are manmade, e.g. buildings, houses.</p> <p>To recognise and locate N,S,E,W on a compass & simple map. To use physical and human geography terms such as <i>factories, rivers, roads, transport</i> when describing.</p> <p>To be able to name all seven continents.</p> <p>To locate all seven continents on a simple map.</p> <p>To name and locate all five oceans.</p> <p>To create a map with relevant key symbols such as footpath, road & building.</p>	<p>To know of the Equator & countries near it are hot.</p> <p>To locate the North & South Poles on a map or globe.</p> <p>To explain why the North & South Poles are cold.</p> <p>To know & give an example of a place close and far away. To name and compare some hot and cold places.</p>

Year B Focus	<p>To use four figure grid references in their own map work.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references.</p> <p>To explain that land use change is the swapping the land's use for a different purpose by humans.</p> <p>To name a range of physical features of Sutton past & present.</p> <p>To recognise an increasing number of OS symbols.</p>	<p>To know physical features of UK coastlines.</p> <p>To understand how the make-up of the United Kingdom has changed over time.</p>	<p>To locate Egypt & the Equator on a world map.</p> <p>To name the continent in which Egypt is on & its capital city.</p> <p>To know how to read four figure grid references, e.g. along the corridor, up the stairs.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references</p>
Next 	<p>To know how to read 6-figure grid references.</p> <p>Create digital maps to show specific data</p> <p>I know land use patterns change over time.</p> <p>To describe the changes that have taken place in Sutton & the reasons for them.</p>	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of an Ancient Greek settlement.</p> <p>To describe a range of physical & human features of an Ancient Greek settlement.</p> <p>abulary, e.g. links, rivers, small population, area, land...</p>	<p>To locate North America & the UK on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, e.g. <i>transport links, greenbelt, population, effect...</i></p>

Year B - YEAR 3/4

	Autumn	Spring	Summer
Whole school focus	York	Discover	Me, Myself and I
Class focus	York – Architecture – housing and buildings	Myths, Legends and Folk Tales	Romans
Geography focus	Fieldwork	Coast	Maps
Locational Knowledge	<p>I can name and locate on a map counties (N, S & W Yorkshire & East Riding) and key cities within them.</p> <p>I can explain that York is within North Yorkshire.</p>	<p>I can identify coastal features of the UK.</p>	<p>I can compare the human and physical features of our local area.</p>
Place Knowledge		<p>I understand how coastal features are formed.</p> <p>I can explain how the make-up of the United Kingdom has changed over time.</p> <p>I can explain how and why landscapes change over time.</p>	<p>I can describe some geographical similarities and differences within a region of the UK (North Yorkshire).</p>
Human & Physical Geography <i>Name, explain & compare.</i>	<p>I can identify many physical features within the local area.</p>	<p>I can talk about mountains/coast lines.</p> <p>I can explain that mountains are a feature of physical geography.</p>	<p>I can describe how a place has changed over time (York).</p> <p>I can use physical and human features in my descriptions.</p>

	<p>I can explain that land use changes over time. is the swapping the land's use for a different purpose by humans.</p> <p>I can compare how land use has changed in Sutton, <i>e.g. more housing, school built in 1912, factories, farming, and nature reserves.</i></p>	<p>I can predict how physical factors might change the landscape in the future.</p> <p>I can explain how water and weather can change the landscape.</p>	
<p>Skills & Fieldwork <i>Observe, collect & present.</i></p>	<p>I can use four figure grid references, <i>e.g. Eastings.</i></p> <p>I can identify symbols and keys when using maps (including the use of Ordnance Survey maps).</p>		<p>I can use the eight points of a compass.</p> <p>I can read a simple map & key.</p> <p>I can identify some standard OS map symbols.</p> <p>I can record information in a given format, <i>e.g. sketch of the village, or map with OS symbols.</i></p>
<p>Suggested tasks</p>	<ul style="list-style-type: none"> • Look at now and then images • OS Symbol BINGO! • Explore OS maps of Sutton. Can they identify some symbols? • Map how the village has changed. Side by side comparison. • Answer questions about the changes. • Understand the location of NEW compared to York, England etc. 	<ul style="list-style-type: none"> • Label key features of a coast • Research why coastlines are so varied • Research coastal plants and animals 	<ul style="list-style-type: none"> • Look at now and then images • OS Symbol BINGO! • Explore OS maps of Sutton. Can they identify some symbols? • Map how the village has changed. Side by side comparison. • Answer questions about the changes. • Understand the location of NEW compared to York, England etc. •
<p>Vocabulary</p>	<p>Sutton York village physical & human compare change develop map location fieldwork Ordnate Survey symbol key same/different North East South East North West South West</p>	<p>Coast coastlines mountains physical features</p>	<p>Sutton York village physical & human compare change develop map location fieldwork Ordnate Survey symbol key same/different North East South East North West South West</p>

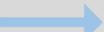
<p>Outcomes: Geographical Knowledge</p>	<p>To use four figure grid references in their own map work.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references.</p> <p>To explain that land use change is the swapping the land's use for a different purpose by humans.</p> <p>To name a range of physical features of Sutton past & present.</p> <p>To recognise an increasing number of OS symbols.</p>	<p>To know physical features of UK coastlines.</p> <p>To understand how the make-up of the United Kingdom has changed over time.</p>	<p>To locate Egypt & the Equator on a world map.</p> <p>To name the continent in which Egypt is on & its capital city.</p> <p>To know how to read four figure grid references, e.g. along the corridor, up the stairs.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references</p>
<p>Previous</p> 	<p>To name the 4 countries & capital cities within the UK and locate on a simple map.</p> <p>To use physical and human geography terms such as <i>factories, rivers, roads, transport</i> when describing.</p>	<p>To know human features are manmade, e.g. buildings, houses.</p> <p>To recognise and locate N,S,E,W on a compass & simple map.</p>	<p>To know of the Equator & countries near it are hot.</p> <p>To locate the North & South Poles on a map or globe.</p> <p>To explain why the North & South Poles are cold.</p>
<p>Year A Focus</p>	<p>To know and describe how the village of Sutton/city of York has changed.</p> <p>To compare physical and human geography terms such as <i>overtime the village has more human features such as houses, shops & transport links</i> when describing.</p> <p>To read & create simple maps with standard OS symbols such as footpath, school, nature reserve, road & building.</p>	<p>To know human features are manmade, e.g. buildings, houses.</p> <p>To recognise and locate N,S,E,W on a compass & simple map.</p>	<p>To locate Egypt & the Equator on a world map.</p> <p>To name the continent in which Egypt is on & its capital city.</p> <p>To know how to read four figure grid references, e.g. along the corridor, up the stairs.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references</p> <p>To know rivers are physical features and start from a source.</p> <p>To know & identify the basic features of a river: source, mouth, bend/meander, tributary & floodplain.</p> <p>To name their local rivers: Ouse & Foss.</p>
<p>Next</p> 	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of a Viking settlement, e.g. <i>houses, work, fertile land to farm, defensive location...</i></p> <p>To describe a range of physical & human features of a Viking settlement.</p>	<p>To locate North America & the UK on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, e.g. <i>transport links, greenbelt, population, effect...</i></p>	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of an Ancient Greek settlement.</p> <p>To describe a range of physical & human features of an Ancient Greek settlement.</p> <p>To explain reasons behind York settlements using appropriate geographical vocabulary, e.g. <i>links, rivers, small population, area, land...</i></p>

	To explain reasons behind York settlements using appropriate geographical vocabulary, <i>e.g. links, rivers, small population, area, land...</i>		
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Year A - YEAR 5/6

	Autumn	Spring	Summer
Whole school focus	York	Discover	Me, Myself and I
Class focus	York – Settlements Over the Centuries	Titanic and Industrial Revolution	Mayans
Geography focus	Fieldwork	Major Cities and Oceans	Rainforests and Biomes
Locational Knowledge		<p>I can describe time zones.</p> <p>I can locate North and South America and their environmental regions.</p> <p>I can identify the Tropics of Cancer & Capricorn.</p> <p>I can name some major cities in leading world countries, <i>e.g. Brazil: Brasilia, USA: Washington DC</i></p>	<p>I can locate North and South America and their environmental regions.</p> <p>I can identify the Tropics of Cancer & Capricorn.</p> <p>I can name some major cities in leading world countries, <i>e.g. Brazil: Brasilia, USA: Washington DC.</i></p>
Place Knowledge	I can compare settlements within the UK.	I can explain geographical similarities and differences of the UK and a region within North or South America.	<p>I can explain geographical similarities and differences of the UK and a region within North or South America.</p> <p>I can explain why people choose to live in contrasting areas.</p>
Human & Physical Geography <i>Name, explain & compare.</i>	<p>I can describe and compare different types of settlement (Coppergate, York).</p> <p>I can identify types of settlement and land use.</p>	I can locate key seas and oceans.	<p>I know where some of the key rivers are (Amazon, Nile, Severn, Thames and Ouse.)</p> <p>I can identify climate zones and biomes.</p> <p>I can name and explain the 4 stages of the Water Cycle.</p> <p>I can talk about evaporation and condensation in more detail.</p>

Skills & Fieldwork <i>Observe, collect & present.</i>	<p>I can discriminate between sources of information.</p> <p>I can suggest questions for my fieldwork.</p> <p>I can offer explanations for some features in fieldwork.</p>	<p>I can use digital technologies to describe and create a map.</p>	<p>I can collect and present information about people and places. (Bar charts, line graphs).</p>
Suggested tasks	<ul style="list-style-type: none"> • Jorvik trip or outreach. • Create maps of settlements in York. • Create diagrams of the city walls, towers and castles. • Create cardboard replica settlement, e.g 3D. Link to Art. • Mini dig in Forest Schools or local area. • Compare 2 settlements across York, <i>e.g. land use in different sized settlements, locality to transport (river).</i> • Look at aerial photos of York. Discuss areas of interests, <i>e.g. if you could excavate anywhere, where would it be and why?</i> 	<ul style="list-style-type: none"> • Longitude & Latitude co-ordinates, <i>e.g. where would we find North America, the capital of...</i> • Compare York & another city: food, housing, the effect on people/environment. • Compare populations, <i>e.g. Statistics.</i> 	<ul style="list-style-type: none"> • Longitude & Latitude co-ordinates, <i>e.g. where would we find Brazil, the capital of...</i> • Describing location of rainforests in relation to longitude & latitude. • European & Non-European capital cities fortune teller (quick activity). • Compare York & Manaus: food, housing, the effect on people/environment. • Compare populations, <i>e.g. Statistics.</i> • Physical & human features & their effect. • Biome jars, e.g. Tundra • Sandwich bag water cycle or shaving foam clouds. • Voiceover/documentary on Water Cycle, e.g. David Attenborough style
Vocabulary	<p>source site settlers settlements communities excavate/dig physical & human map ruins rivers aerial land-use locality advantages disadvantages discriminate</p>	<p>longitude latitude Tropic Cancer Capricorn hemisphere</p>	<p>longitude latitude Tropic Cancer Capricorn S.America hemisphere Amazon source effect York land-use people housing</p>
Outcomes: Geographical Knowledge	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of a Viking settlement, <i>e.g. houses, work, fertile land to farm, defensive location...</i></p> <p>To describe a range of physical & human features of a Viking settlement.</p> <p>To explain reasons behind York settlements using appropriate geographical vocabulary, <i>e.g. links, rivers, small population, area, land...</i></p>	<p>To locate North America & the UK on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, <i>e.g. transport links, greenbelt, population, effect...</i></p>	<p>To locate South America on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, <i>e.g. transport links, greenbelt, population, effect...</i></p> <p>To name key rivers such as Amazon, Nile, Thames & Ouse (local) and know their location..</p>

Previous 	<p>To use four figure grid references in their own map work.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references.</p> <p>To explain that land use change is the swapping the land's use for a different purpose by humans.</p> <p>To name a range of physical features of Sutton past & present.</p> <p>To recognise an increasing number of OS symbols.</p>	<p>To know physical features of UK coastlines.</p> <p>To understand how the make-up of the United Kingdom has changed over time.</p>	<p>To locate Egypt & the Equator on a world map.</p> <p>To name the continent in which Egypt is on & its capital city.</p> <p>To know how to read four figure grid references, e.g. along the corridor, up the stairs.</p> <p>To know we use the bottom left hand corner of a square when reading four figure grid references</p>
Year A Focus	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of a Viking settlement, <i>e.g. houses, work, fertile land to farm, defensive location...</i></p> <p>To describe a range of physical & human features of a Viking settlement.</p> <p>To explain reasons behind York settlements using appropriate geographical vocabulary, <i>e.g. links, rivers, small population, area, land...</i></p>	<p>To locate North America & the UK on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, <i>e.g. transport links, greenbelt, population, effect...</i></p>	<p>To locate South America on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, <i>e.g. transport links, greenbelt, population, effect...</i></p> <p>To name key rivers such as Amazon, Nile, Thames & Ouse (local) and know their location..</p>
Next 	<p>KS3</p> <ul style="list-style-type: none"> Population and urbanisation; and the use of natural resources. Economic activity. Understand how human & physical processes interact to influence, & change. Use Geographical Information Systems (GIS) to analyse a places and data. 	<p>KS3</p> <ul style="list-style-type: none"> Build on their knowledge of globes, maps and atlases. Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale. Extend locational knowledge and deepen spatial awareness of the world's countries. 	<p>KS3</p> <ul style="list-style-type: none"> Use fieldwork in contrasting locations. Understand how human & physical processes interact to influence & create change

Year B - YEAR 5/6

	Autumn	Spring	Summer
Whole school focus	York	Discover	Me, Myself and I
Class focus	York – In the War and Now	World War	Ancient Greece
Geography focus	Location and Place Knowledge	Economic Activity	Maps and Grid References
Locational Knowledge	<p>I can identify land-use patterns, <i>e.g. housing, greenbelts, woodland.</i></p> <p>I can understand how some of these aspects have changed over time.</p>	<p>I can name and locate some European countries, detailing their physical and human characteristics such as Germany & France.</p>	<p>I can name some major cities in other world countries.</p>

Place Knowledge	<p>I can explain patterns in physical and human changes.</p> <p>I can describe how change can lead to similarities between places.</p>	I can explain patterns in physical and human changes.	I can explain where the Ancient Greeks lived.
Human & Physical Geography <i>Name, explain & compare.</i>		I can discuss how economic activity including trade links across the world is affected by the distribution of natural resources, <i>e.g. rationing, food shortages.</i>	I can describe and compare different types of settlement, <i>e.g. Greek homeland</i>
Skills & Fieldwork <i>Observe, collect & present.</i>	<p>I can use 6 figure grid references.</p> <p>I can use digital technologies to describe and create a map.</p>	<p>I can use 6 figure grid references.</p> <p>I can give accurate conclusions using information.</p> <p>I can analyse data about populations and places.</p>	I can discriminate between sources of information.
Suggested tasks	<ul style="list-style-type: none"> Use grid references to compare Sutton then & now, <i>e.g. OS symbols.</i> Provide conclusions to the comparison & outcomes, <i>e.g. fewer houses, smaller populations, increase in transport links...</i> Create digital map comparisons of the village, e.g. Wartime & now. What changed in Sutton which still stands? 	<ul style="list-style-type: none"> Use grid references to link to battlegrounds, <i>e.g. deaths in each square, section of the square.</i> Crack a wartime code using grid references. Where can the enemy be found? Take a map of wartime Sutton. Children to add or locate OS symbols and give locations via 6-figure grid references. Then & now, <i>e.g. OS symbols.</i> Analyse population of Sutton/York over the war & give conclusions, <i>e.g. lives lost.</i> Provide conclusions to the comparison, <i>e.g. fewer houses, increase in transport links...</i> 	<ul style="list-style-type: none"> An in depth study of the Ancient Greeks. Mapping Greek cities and trade routes. Locating starting points & key destinations. Reliability of primary & secondary sources.
Vocabulary	<p>Infrastructure</p> <p>build</p> <p>comparison</p> <p>analyse</p> <p>data</p> <p>population</p> <p>increase</p> <p>decrease</p> <p>change</p> <p>Ordnate Survey</p> <p>Transport</p> <p>Village</p> <p>Suburban</p> <p>Industrial</p>	<p>UK</p> <p>Germany: Berlin</p> <p>France: Paris</p> <p>Poland: Warsaw</p> <p>Europe</p> <p>Eastings/Northings</p> <p>Grid</p> <p>Conclusion</p> <p>Analyse</p> <p>Population</p> <p>Change</p> <p>Land-use</p> <p>Resources/food</p> <p>patterns</p>	<p>source</p> <p>reliable/unreliable</p> <p>site</p> <p>settlers</p> <p>settlements</p> <p>communities</p> <p>homeland</p> <p>route</p> <p>trade</p> <p>import</p> <p>export</p> <p>physical & human</p> <p>land-use</p>

Outcomes: Geographical Knowledge	<p>To know how to read 6-figure grid references.</p> <p>Create digital maps to show specific data</p> <p>I know land use patterns change over time.</p> <p>To describe the changes that have taken place in Sutton & the reasons for them.</p>	<p>To name & locate key countries linked to the Wars, <i>e.g. German, France & Poland including their capitals.</i></p> <p>To know that each square on a map is divided into 10 to make a 6-figure grid reference.</p> <p>To recognise and use a wide range of OS symbols.</p>	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of an Ancient Greek settlement.</p> <p>To describe a range of physical & human features of an Ancient Greek settlement.</p> <p>To explain reasons behind York settlements using appropriate geographical vocabulary, <i>e.g. links, rivers, small population, area, land...</i></p>
Previous 	<p>To name the 4 countries & capital cities within the UK and locate on a simple map.</p> <p>To use physical and human geography terms such as <i>factories, rivers, roads, transport</i> when describing.</p>	<p>To know human features are manmade, <i>e.g. buildings, houses.</i></p> <p>To recognise and locate N,S,E,W on a compass & simple map.</p>	<p>To know of the Equator & countries near it are hot.</p> <p>To locate the North & South Poles on a map or globe.</p> <p>To explain why the North & South Poles are cold.</p>
Year A Focus	<p>To name the different types of settlement: hamlet, village, town & city.</p> <p>To know typical land-use of a Viking settlement, <i>e.g. houses, work, fertile land to farm, defensive location...</i></p> <p>To describe a range of physical & human features of a Viking settlement.</p> <p>To explain reasons behind York settlements using appropriate geographical vocabulary, <i>e.g. links, rivers, small population, area, land...</i></p>	<p>To locate North America & the UK on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, <i>e.g. transport links, greenbelt, population, effect...</i></p>	<p>To locate South America on a map.</p> <p>To identify the Tropics & their direction.</p> <p>To explain reasons behind people's choices to live in specific areas using appropriate geographical vocabulary, <i>e.g. transport links, greenbelt, population, effect...</i></p> <p>To name key rivers such as Amazon, Nile, Thames & Ouse (local) and know their location..</p>
Next 	<p>KS3</p> <ul style="list-style-type: none"> • Population and urbanisation; and the use of natural resources. • Economic activity. • Understand how human & physical processes interact to influence, & change. • Use Geographical Information Systems (GIS) to analyse a places and data. 	<p>KS3</p> <ul style="list-style-type: none"> • Build on their knowledge of globes, maps and atlases. • Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale. • Extend locational knowledge and deepen spatial awareness of the world's countries. 	<p>KS3</p> <ul style="list-style-type: none"> • Use fieldwork in contrasting locations. • Understand how human & physical processes interact to influence & create change