# Pupil premium strategy statement

## This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

## It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

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| Detail | Data |
| School name | Sutton on the Forest Primary School |
| Number of pupils in school  | 92 |
| Proportion (%) of pupil premium eligible pupils | 9.2% |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** |  |
| Date this statement was published | October 2021 (2021-2022 allocation) |
| Date on which it will be reviewed | March 2022 |
| Statement authorised by |  |
| Pupil premium lead | Headteacher |
| Governor / Trustee lead | Howard Hall |

**Funding overview**

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| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £10,415 |
| Recovery premium funding allocation this academic year | £1015 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| Overcoming barriers to learning is at the heart of our Pupil Premium Grant use. We understand that needs and costs will differ depending on the barriers to learning being addressed. As such, we do not automatically allocate personal budgets per student in receipt of the Pupil Premium Grant. Instead, we identify the barrier to be addressed and the interventions required, whether in small groups, large groups, the whole school or as individuals, and allocate a budget accordingly. |

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| Challenge number | Detail of challenge  |
| 1 | Capacity of families to support children’s learning at home |
| 2 | Special Educational Needs have been identified in 40% of pupils eligible for PPG |
| 3 | Self-resilience and confidence when approaching learning |
| 4 | Mental health of some pupils, including those eligible for PPG affected |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| For all disadvantaged pupils in school to make or exceed national expected progress rates. | Pupil progress monitored effectively & efficiently to ensure progress scores are in the positive range. |
| For all disadvantaged pupils in school to make or exceed national expected progress rates. | Flexible interventions (keep up, catch up) in place and offered to disadvantaged pupils so that an increased % of children achieve EXS/GDS |
| Support the mental health and wellbeing of children and staff in school | Have a proactive approach to good mental health and wellbeing in school. |
| Enhance children’s cultural capital | Ensure a wide range of experiences for all pupils. |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4000

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Diminishing average achievement difference between disadvantaged’ and ‘other’ pupils in all year groups. | * All teachers in school to be providing quality first teaching to all pupils within the class, ensuring that all pupils needs are being identified and addressed.
* Disadvantaged pupils to be identified within the class and all adults working within the class to be fully aware of these pupils.
* Provision maps to be in place so that all staff are aware of and understand the needs of the pupils.
 | 2 |
| Increased positive behaviours for learning evident for the vast majority of targeted pupils. Pupils to have high aspirations for themselves and for their future | * Providing additional support for pupils with a range of needs emotional, social, behavioural, attendance and punctuality etc to support pupils overcome barriers to learning to support them to make rapid progress.
 | 3 |

**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

Budgeted cost: £5000

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| HLTA employed to support across the whole school for core subjects | * 1:1 and small group intervention needed to focus pupils and provide targeted support.
 | 2 |
| Tracking system identifies attainment and progress of all pupils including those eligible for PPG | * Tracking system used by all staff. This allows for data to be scrutinised in detail.
* Intervention mapping to be linked with attainment and progress measures.
 | 2 |

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 2500

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Support the wellbeing of pupils in school | Wellbeing worker (HLTA) appointed for 1 day a week | 4 |
| Ensure wellbeing worker has accessed relevant CPD | Wellbeing worker has completed * Mental health first aid
* Adverse childhood experiences
* Childhood bereavement
* Mental Health Champions
 | 4 |
| Enhance cultural capital for all children | * Embedding the Young Leaders Award in Y2/Y6
* Subsidised school visits
* Visits to give children/families wider experiences
 | 4 |

**Total budgeted cost: £11,500**

Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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| Due to COVID-19, performance measures have not been published for 2020 to 2021.  |

## Service pupil premium funding

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| Measure | Details  |
| How did you spend your service pupil premium allocation last academic year? | We did not receive any service pupil premium 2020-2021 |
| What was the impact of that spending on service pupil premium eligible pupils? | N/A |