

Information about remote education at Sutton-on-the-Forest CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be able to access activities on Google Classroom immediately. This will include Maths, English, Topic/Science, and Wellbeing. Should they need paper copies (and a family member is not self-isolating), they will be able to collect these.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. The children will be able to access recorded lessons by the class teacher, with associated activities. The children in school will be complete the same activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	1-2 hours
Key Stage 1	Year 1 = up to 3 hours Year 2 = 3 hours
Key Stage 2	Year 3 = 3 - 4 hours Year 4 = up to 4 hours Year 5 = 4 hours Year 6 = 4 hours
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

We are using Google Classroom to set daily tasks. The staff use Screencastify to record videos which are then uploaded to Google Classroom alongside the activities linked with that session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School have Chromebooks that can be loaned to parents.
- Parents/carers can request assistance for technology or additional data by contacting school.
- Parents can be given printed materials if they request them.
- Children can record work in a book or on paper that can be delivered to school weekly for teachers to mark (if the family are not isolating)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Children will have a Google Meet at the beginning of the day so that the class teacher can check in and set the tasks out for the day. They will then meet again at 3pm to evaluate how the day has gone and share any work.
- Daily video recordings by staff accompanying the work allocated.
- Maths, English, Science, RE, Computing, Foundation subjects, and Wellbeing activities are allocated throughout the week.
- Textbooks and reading books pupils have at home in an addition to what is being allocated by school.
- Commercially available websites - e.g. White Rose Maths, BBC Bitesize - support the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to attend the Google Meet in the morning and afternoon.
- A suggested timetable for the day has been sent home. We do not expect the children to work before 9am or after 3.30pm, as per the school day.
- Parents are expected to ensure that their child is ready for the school day by 9.30am. They will need to assist the children throughout the school day, but staff are available through Google Classroom to answer queries too.
- The children are encouraged to have breaks to exercise, have some relaxation time, and time out to eat.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children are expected to hand work in and this will be responded to each day.
- Where engagement is low, the Headteacher will contact the parent/carer to see if any help can be offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will leave written feedback as private comments and also verbal comments using mote.
- Pupils will receive feedback daily on their work.
- Children are encouraged to share work during the daily Google Meet sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will be set differentiated work, as they would be in school. The SENCO will speak with families to check in and see how best to support the learning at home. Children with an EHCP who are not attending school will be offered some face-to-face online learning each day.
- Our remote offer for our Reception and Year 1 children is the same as for the rest of the school. There will be daily check-ins, videos by the class teacher, and activities to complete with parents at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide a short video input for each lesson so that the children at home have some direct teaching for each subject. The children self-isolating will access the same curriculum as the children in school.