**Spirituality Development Policy**



***Our vision is to value everyone to enable them to develop curiosity, ignite a love of learning, discover talents and reach their full potential in a caring and secure environment. This vision is rooted in our Christian values of respect, compassion, friendship and perseverance that are at the heart of our school.***

|  |  |  |
| --- | --- | --- |
| **Aims** | **Approaches** | **Monitoring and Evaluation** |
| * A sense of self-worth stemming from the recognition that they are created in the image of God. * A sense of being in relationship with others and a growing understanding of what it means to belong to a community. * An involvement with others in the wider world and an appreciation of difference and diversity. * A response to the distinctive ethos of a Church school and the content, language and symbolism of the Christian faith as a way of understanding our meaning and purpose in life. * A willingness to explore Christian beliefs and values through a knowledge of Bible stories and Christian teaching in order that these might become a firm foundation for life. * The ability to reflect upon experiences of awe, compassion, beauty etc * The ability to realize that experiences of disappointment, failure and loss can be occasions for spiritual growth and development * A capacity to value the natural world and a commitment to care for creation * A willingness to explore the ultimate questions and mysteries of life. | * In our school we seek to find ways in which all areas of the curriculum can contribute to children’s spiritual development and to highlight opportunities for these in our planning. * We seek to foster spiritual capacities, eg. imagination, insight and empathy. * We allow children the opportunity to explore and express feelings and emotions. * We provide opportunities for prayer including silence and stillness. * We share feelings and experiences that foster hope and joy, reassurance and encouragement. * We encourage children to develop relationships based on the Christian values of love, forgiveness and service to others. * We enable children to make the links between biblical values the life of the school and the wider community. | * Opportunities offered to children for Spiritual Development will be monitored and evaluated in the following ways: Monitoring of lesson plans and teaching and learning by headteacher/governors. * Audit of policies and schemes of work. * Regular discussion at staff and governor meetings. * Sharing of classroom work and practice. * Evidence from pupils’ work * Regular inclusion in SEF. |