**Spirituality Development Policy**

***Our vision is to value everyone to enable them to develop curiosity, ignite a love of learning, discover talents and reach their full potential in a caring and secure environment. This vision is rooted in our Christian values of respect, compassion, friendship and perseverance that are at the heart of our school.***

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| **Aims** | **Approaches** | **Monitoring and Evaluation** |
| * A sense of self-worth stemming from the recognition that they are created in the image of God.
* A sense of being in relationship with others and a growing understanding of what it means to belong to a community.
* An involvement with others in the wider world and an appreciation of difference and diversity.
* A response to the distinctive ethos of a Church school and the content, language and symbolism of the Christian faith as a way of understanding our meaning and purpose in life.
* A willingness to explore Christian beliefs and values through a knowledge of Bible stories and Christian teaching in order that these might become a firm foundation for life.
* The ability to reflect upon experiences of awe, compassion, beauty etc
* The ability to realize that experiences of disappointment, failure and loss can be occasions for spiritual growth and development
* A capacity to value the natural world and a commitment to care for creation
* A willingness to explore the ultimate questions and mysteries of life.
 | * In our school we seek to find ways in which all areas of the curriculum can contribute to children’s spiritual development and to highlight opportunities for these in our planning.
* We seek to foster spiritual capacities, eg. imagination, insight and empathy.
* We allow children the opportunity to explore and express feelings and emotions.
* We provide opportunities for prayer including silence and stillness.
* We share feelings and experiences that foster hope and joy, reassurance and encouragement.
* We encourage children to develop relationships based on the Christian values of love, forgiveness and service to others.
* We enable children to make the links between biblical values the life of the school and the wider community.
 | * Opportunities offered to children for Spiritual Development will be monitored and evaluated in the following ways:Monitoring of lesson plans and teaching and learning by headteacher/governors.
* Audit of policies and schemes of work.
* Regular discussion at staff and governor meetings.
* Sharing of classroom work and practice.
* Evidence from pupils’ work
* Regular inclusion in SEF.
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