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| **Year** | **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | |
| **Topic** | **Marvellous Maps** | | **At the Movies** | | | **Biomes** | | **Amazing America** | | | **Crime and Punishment** | | | **Mayans** | |
| **Whole book** | **Kensuke’s Kingdom** | | | | | **TBC** | | | | | **TBC** | | | | |
| **VIPERS**  **(Lit Shed)** | **Swiss Family Robinson** | | **Wizard of Oz** | | | **Mr Badger** | | **Mermaid’s Lagoon** | | | **Drink Me** | | | **Poor Ginger** | |
| **Form** | **Non-Fiction** | **Fiction** | **Poetry** | **Non-Fiction** | **Fiction** | **Fiction** | **Non-Fiction** | **Poetry** | **Fiction** | **Non-Fiction** | **Non-Fiction** | **Fiction** | Poetry | **Fiction** | **Non-Fiction** |
| **Name of Unit** | Recount (CC)  Based on Kensuke  Newspaper report (HP)  Tuesday | Book study (CC) Kensuke’s Kingdom. | Poet Study – Michael Rosen | Information texts HP/CC  Motown  Civil rights movement | Film Study (CC)  Stories with a flashback (HP) | Fiction genres | Persuasion– Save the Rainforest  Report – Deserts, Rainforests | 2015/16/17 SATs poetry questions | Fantasy story – Short film stimulus | Discussion – Diet, exercise and lifestyle | Explanation – How do we hear sounds?  Persuasion - Healthy eating tuck shop | Narrative technique | Classic Poetry: Highwayman | Film Study | Recount – Life as a Mayan |
| **Grammar**  **Focus** | * Relative clauses beginning with ‘who, which, where, why, whose, that’. * Commas to clarify * Conjunctions to create compound and complex sentences. * Adverbials of time, place and number * Apostrophes for possession and contraction | | * Noun phrases * Modal verbs * Use dialogue, recognise differences between spoken and written speech. * Use punctuation correctly ( ) . , “” ! ? ; * Use brackets, dashes or commas to indicate parenthesis * Review and assess the term’s work. | | | Nouns Sentence Punctuation A . ! ? ….  Pronouns Apostrophes  Articles Inverted Commas  Verbs Commas  Adjectives Brackets and Dashes  Colons Semi-colons  Preposition  Statements/questions/  commands/exclamations  Phrases and clauses  Conjunctions/connectives  Standard/Non-Standard English  Revision | | | | | * SPAG SATs Revision | | | Introduce Year 7 objectives | |
| **Spelling**  **Focus** | * Topic words * Y5/6 list * -cious * -tious * -cial * -tial | | * Topic words * Y5/6 list * -ant * -ent | | | * Topic words * Y5/6 list * -ance * -ence * -ancy/ency | | | | | * Topic words * Y5/6 list * -ough * -ought/aught * suffix to ‘fer’ words | | | * Revision | |