

## Year 5/6 Autumn term 2 (until Christmas holidays)

Weekly activities: Reading each day, spelling activities, times tables practice, choose one activity from the grid

<p><b>English: Adverbials for Time</b></p>  <p>Think of as many interesting time adverbials as you can, look for them in books, newspaper articles and listen out for them in reports. Collect them by collating them in the following columns: When? How long? How often? <b>To be handed in by 13<sup>th</sup> December 2017</b></p>	<p><b>ONGOING:</b> Complete Mathletics activities and games to get certificates. Any points earned over 1000 will be placed on our 'Leader board'</p>  	<p><b>Science/Maths - Electricity</b></p> <p>Investigate the Electricity that you and your family use over a weekend. Can you predict how much time you have the TV on, the cooker or lights on for example? How will you record it? Eg: Appliance used, time switched on etc... Will you use a Tally Chart, Frequency Table? How will you present your findings? As a graph and or something else? Analyse the results: How could you cut your energy consumption? Are there some changes as a family you could make? <b>To be handed in by 6<sup>th</sup> December 2017</b></p>
<p><b>D&amp;T</b></p> <p>Design and create a pop-up Christmas card.</p> 	<p><b>Family Activity - Christmas lights</b></p>  <p>Take a walk around the village or a nearby town. What Christmas lights can you see? Which are your favourites? Write a poem and illustrate it as a response to what you see. You might like to include photos?</p>	<p><b>Festival-themed Maths Activities:</b></p>  <p>Complete the multiplication mosaic? What image will you uncover? Or/and...</p>  <p>Complete the Christmas themed coordinates activity. (Sheets provided for both activities)</p>
<p><b>RE - Christingle or the Tradition of the Posada at Christmas</b></p>  <p>Research the meaning of either the different elements of Christingle or the significance and tradition of the Posada at Christmas and the origins. Complete a piece of writing together with relevant illustrations or diagrams explaining what you have found out. <b>To be handed in by 29<sup>th</sup> November 2017</b></p>	<p><b>Star gazing!</b></p> <p>Look up at the night sky and go star gazing outside. See how many stars you can see, or even some other intergalactic objects! You may like to take photos. Then write about your star gazing experience. Try to use descriptive language that paints a vivid picture. (Taken from <i>50 things to do before you're 11½</i>, National Trust).</p> 	<p><b>English - Poetry</b></p>  <p>Learn 'Flanders Field' poem by heart to perform to others. (Sheet Provided) Please be ready to perform your poem by <b>8<sup>th</sup> November 2017</b></p>

