



April 2015-2016

Impact and Spend Summary for Pupil Premium Grant

Total Fund generated via Pupil Premium for 2015/2016: £5860

£1,320 for pupils in reception year to year 6 recorded as Ever6

£1,900 for each pupil who has left local-authority care

% of pupils throughout the school: 5%

Provision:

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

- 1. to raise the attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. to support the social, emotional and behavioural development of our children.
3. to enable children to access wider curriculum activities or tuition that enhance and enrich their school experience. E.g. musical groups, tuition or additional sport group

PPG children may be working in small groups with other children who have been identified as having additional needs. Individual data for pupils receiving PPG is suspended due to the small number of children in the cohort and the potential to identify individuals.

The staff and Governors have targeted the PPG to:

- Provide small group work and 1-1 work with an experienced GTA/specialist teacher
Allocate additional General Teaching Assistant hours.
Offer Specialist Speech and Language Training for one GTA
Provide Higher Level Teacher Assistant Training for both GTA's
Ensure access to enrichment activities/external extra-curricular clubs/residential trips
Ensure sustainability of Mathletics subscription in order to support basic skills in mental maths/arithmetic
Purchase Purple Mash, to support pupils across all curriculum areas with an emphasis on phonics/spellings and maths.

The impact of the PPG for 2015/16 on pupil outcomes will be summarised in this report at the end of the academic year.

Table with 5 columns: Intervention, Description, Number of Pupil Premium funded Children involved during the year, Average gain in points for PPF children only, Summary of Impact in general terms due to small cohort of PPF children. Rows include: Increased General Teaching Assistant Hours, Regular 1:1 language sessions, Focused TA support and targeted interventions.

	<p>provision for 1:1 and targeted support focused on behaviour support/readiness for learning.</p> <p>Pupils had support plans for specific targeted intervention in Maths/English</p>			
<p>Access to extracurricular clubs/residential visit and Rainbow Group</p>	<p>School used PPG to fund access to martial arts club, tennis club, football club and subsidised 6 week swimming programme for PPG pupils.</p> <p>School used PPG to support attendance on residential visit to Whitby</p> <p>Staff considered each pupil in the context of their home circumstances and felt that they needed to work closely with parents to ensure that pupils could succeed in school. Staff and parents worked in partnership with external agencies to improve pupils' social and emotional skills where these were barriers to learning.</p>	<p>N/A –small cohort</p>	<p>N/A –small cohort</p>	<p>Parental support and feedback 100% positive. PPG pupil feedback excellent. All PPG pupils attained swimming awards and/or judo belts; positive impact on confidence and self –esteem.</p> <p>Staff reported fewer incidents of poor behaviour on the playground-increased maturity and willingness to follow instructions.</p>
<p>Specialist Speech and Language Support for 5-11s</p>	<p>An accredited course providing the TA with information and strategies to develop the communication skills of all children but particularly those with speech, language and communication needs.</p>			
<p>Higher Level Teacher Assistant Training</p>	<p>Two of our teaching assistants who were already demonstrating high levels of capability were keen to develop themselves professionally. The course will enable them to gain HLTA status and empower them to take an enhance teaching and learning role</p>			<p>Final assessment will be completed by the end of the summer term.</p> <p>HLTA's will cover classes from September during PPA</p>
<p>Ensure sustainability of Mathletics subscription</p>	<p>On-line interactive mental maths programme-</p>			<p>Staff use Mathletics within the school curriculum and to set homework activities. Results from PUMA arithmetic tests across the school suggest that</p>

	accessible by all pupils from home.			it could be one of the factors in pupils improved progress in Mental maths.
Purchase Purple Mash.	<p>On-line interactive programme to support pupils across all curriculum areas with an emphasis on phonics/spellings and maths.</p> <p>Purple Maths is used within the curriculum and to support extra-curricular clubs such as "Computer Coding Club"</p>			
Cool Milk Scheme	PPG pupils have access to daily milk to promote their health and well being			
<p><b><u>Overall Impact</u></b></p> <p>Individual data for pupils receiving PPG is suspended due to the small number of children in the cohort and the potential to identify individuals.</p>				
<p><b><u>Recommendations</u></b></p> <p>✓</p>				
<p>% Pupil Premium Funded pupils reaching and exceeding expectations = %</p>				