

KS2 reading

At Sutton on the Forest
Primary School



New beginnings...

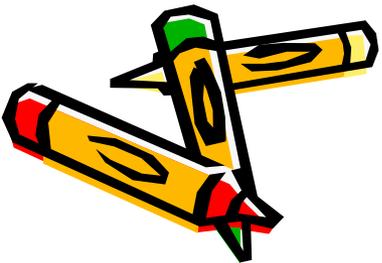
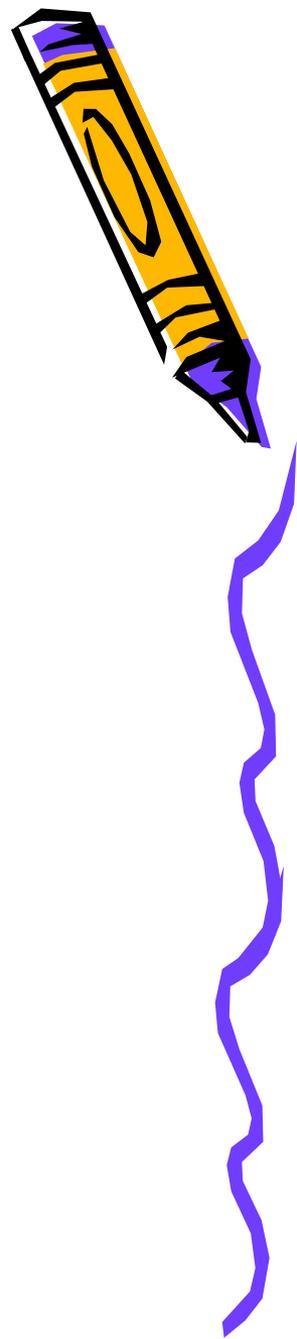


- All the children begin the new academic year with a baseline assessment-
- Suffolk Reading Test
- Generally children assigned to Guided Reading Groups according to their ability.
- Older children "read aloud" in the context of the lesson.
- Greater emphasis on use of expression, intonation, awareness of punctuation and reading for meaning.



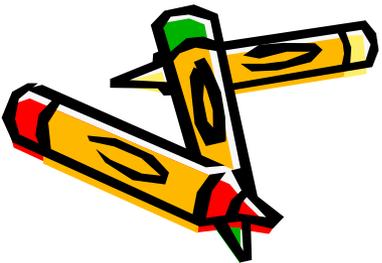
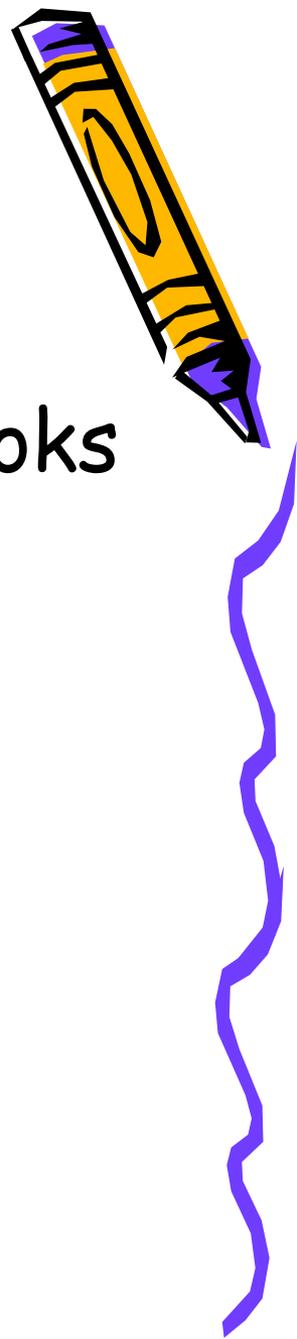
How do we promote active reading?

- Independent reading
- Guided Reading
- Paired Reading
- Reading for Writing-UKS2
- Reading Comprehension
- Cross Curricular reading



Continued....

- Regular Library visits/changing books
- Magazine Subscription-*Aquila*
- Kindles
- Year Group Reading lists

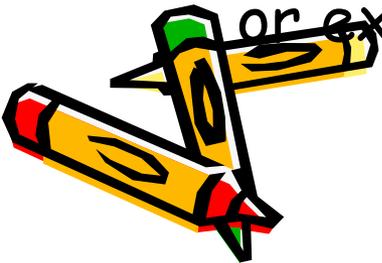


Reading Skills...

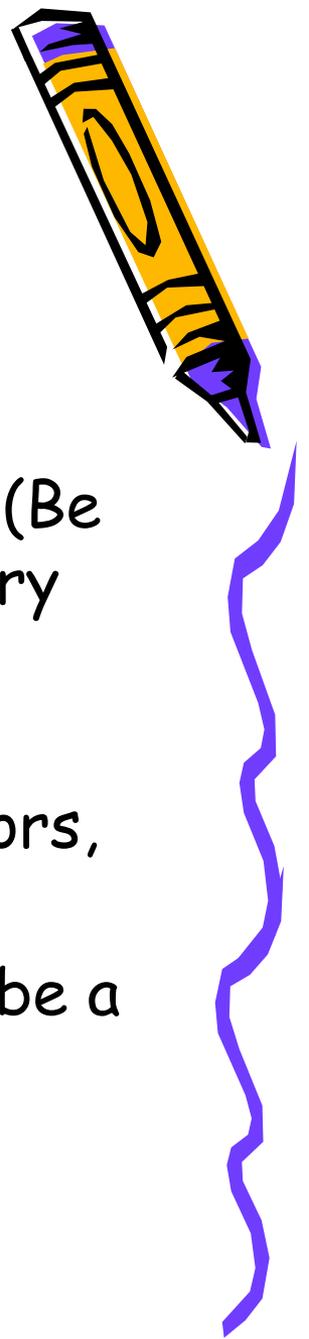


There are 5 main aspects of reading which need to be taught:

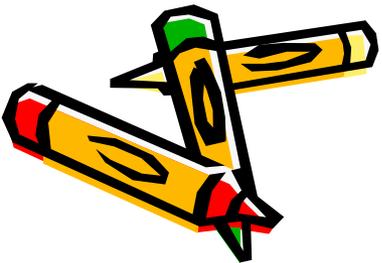
- **Word Reading skills and strategies** (Awareness of sounds within words and of the rules that govern those sounds, including words which do not fit the rules)
- **Understanding, selecting and retrieving information** (Being able to read with expression and recount and use what has been read)
- **Deduce and infer meaning from what has been read.** (be able to suggest what might happen next or explain why a character acted in a certain way)



Reading Skills...



- Identify and comment on the structure and organisation of text as a prompt to writing (Be able to recognise different genres eg a mystery story, persuasive text, recounts etc)
- Engage with and respond to what is being read.(write book reviews, have favourite authors, books and read for pleasure)
- A child needs to develop all of these skills to be a fluent reader .



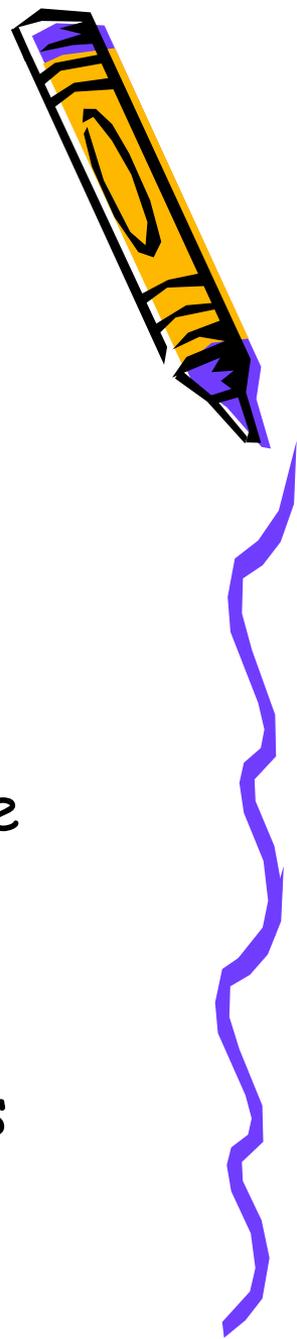
What can you do to help your child's reading development?



- Make reading a valuable shared experience which is fun and meaningful by encouraging your child to read a really wide variety of texts at home, including non-fiction and poetry.
- Be prepared to spend some time with your child, sharing a book, ANY book, for 10 minutes each day!
- Read anything and everything!
- Read with and to your child, as well as encouraging them to read to you-THIS is just as important in KS2 as

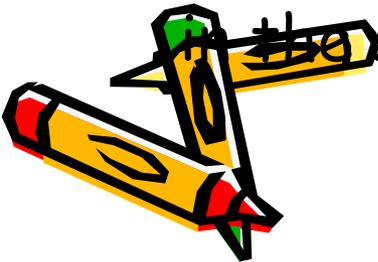
KS1



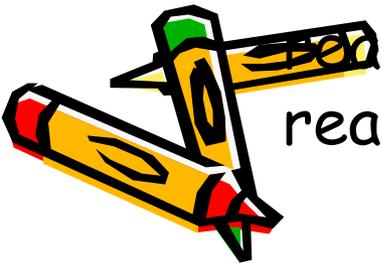
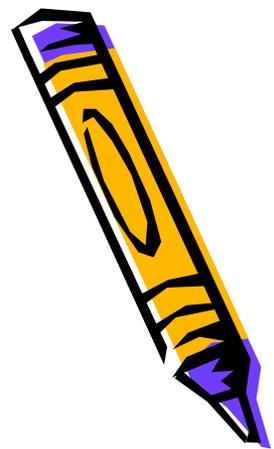


Developing Fluency continued...

- It is vitally important that children are encouraged to read for meaning.
- Discuss the front cover, the illustrations and the 'blurb' on the back cover.
- Give your child time to look at the pages before they read them aloud.
- Encourage your child to segment and blend sounds in unfamiliar words and look for patterns in the spelling of certain tricky words.



- Play games which help your child to learn words by sight when they don't fit into a familiar sound pattern.
- If your child is part way through a book, ask him/her to tell you what has happened so far, the names of the characters, the setting of the story etc.
- Your child's reading record book is a very important means of communication between home and school, so we do encourage parents to make comments about all aspects of reading when they have heard their child read.



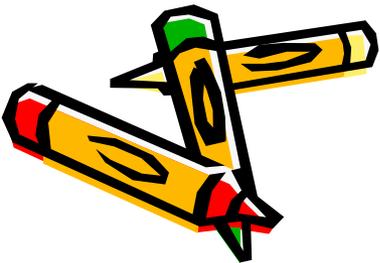
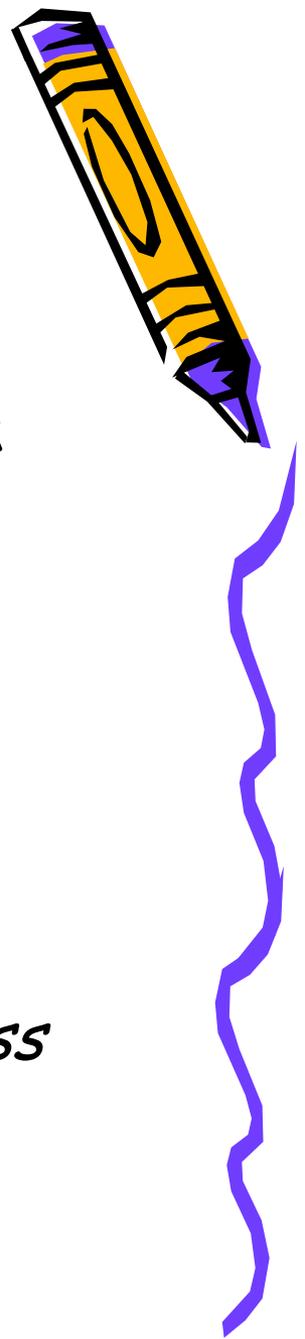
Be patient😊 Children develop at different paces!

Make it fun. Learning to read shouldn't be a painful experience

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Dr Seuss



Thank you for your continued
support in your child's education.
We really value your efforts.....

