



April 2016-2017

Impact and Spend Summary for Pupil Premium Grant

**Total Fund generated via Pupil Premium for 2016/2017: £4840**

**£2640 for pupils in reception year to year 6 recorded as FSM**

**£1900 for pupils who have left local-authority care**

**£300 for services**

**% of pupils throughout the school: 5%**

**Provision:**

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

1. to raise attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. to support the social, emotional and behavioural development of our children.
3. to enable children to access wider curriculum activities or tuition that enhance and enrich their school experience. E.g. musical groups, tuition or additional sport group

PPG children may be working in small groups with other children who have been identified as having additional needs. Individual data for pupils receiving PPG is suspended due to the small number of children in the cohort and the potential to identify individuals.

**The staff and Governors have targeted the PPG to:**

- ✓ Provide small group work and 1-1 work with an experienced HLTA/specialist teacher
- ✓ Allocate additional General Teaching Assistant hours.
- ✓ Offer Specialist SEND Training for our GTA/HLTA's
- ✓ Ensure access to enrichment activities/external extra-curricular clubs/residential trips
- ✓ Ensure sustainability of Mathletics subscription in order to support basic skills in mental maths/arithmetic
- ✓ Purchase Purple Mash, to support pupils across all curriculum areas with an emphasis on phonics/spellings and maths.

**The impact of the PPG for 2016/17 on pupil outcomes will be summarised in this report at the end of the academic year.**

| <b>Intervention</b>                           | <b>Description</b>   | <b>Number of Pupil Premium funded Children involved during the year</b> | <b>Average gain in points for <u>PPF children only</u></b> | <b>Summary of Impact in general terms due to small cohort of PPF children.</b> |
|---|--|---|--|--|
| Increased General Teaching Assistant Hours    | Additional hours allocated so that vulnerable children across the school are supported in class during core subjects particularly English and Mathematics            | N/A –small cohort   | N/A –small cohort  |  |
| Regular 1:1 language sessions                 | 1:1 tuition with Dyslexia Specialist Teacher   | N/A –small cohort   | N/A –small cohort  | £3767- Total expenditure on specialist teacher                                 |
| Focused TA support and targeted interventions | Intervention programmes carefully selected to improve attainment, increase progress and ensure readiness for learning.<br><br>Pupils had IPM's (Individual Provision | N/A –small cohort   | N/A –small cohort  |  |

|  |  |                   |                   |   |
|--|--|-------------------|-------------------|---|
|  | <p>Maps) outlining provision for 1:1 and targeted support focused on behaviour support/readiness for learning.</p> <p>Pupils had support plans for specific targeted intervention in Maths/English</p>   |                   |                   |   |
| <p>Access to extracurricular clubs/swimming and school trips</p>   | <p>School used PPG to fund access to football club and subsidised 6 week swimming programme for PPG pupils.</p> <p>School used PPG to support musical instrument lessons.</p> <p>Staff considered each pupil in the context of their home circumstances and felt that they needed to work closely with parents to ensure that pupils could succeed in school. Staff and parents worked in partnership with external agencies to improve pupils' social and emotional skills where these were barriers to learning.</p> | N/A –small cohort | N/A –small cohort | <p>Parental support and feedback 100% positive. PPG pupil feedback excellent. All PPG pupils attained swimming awards and/or judo belts; positive impact on confidence and self –esteem.</p> <p>Staff reported fewer incidents of poor behaviour on the playground-increased maturity and willingness to follow instructions.</p> |
| <p>Specialist Emotional Literacy Support for 5-11s</p>             | <p>An accredited course providing the HLTA with information and strategies to develop..</p>  |                   |                   | <p>£300- ELSA Course</p>  |
| <p>Higher Level Teacher Assistant deployment across the school</p> | <p>HLTA status and empower them to take an enhance teaching and learning role</p>  |                   |                   | <p>HLTA's will cover classes from September during PPA</p>  |
| <p>Ensure sustainability of Mathletics subscription</p>            | <p>On-line interactive mental maths programme-accessible by all pupils from home.</p>  |                   |                   | <p>£400 Subscription</p> <p>Staff use Mathletics within the school curriculum and to set homework activities. Results from PUMA arithmetic tests across the school suggest that it could be one of the factors in pupils improved progress in Arithmetic.</p>   |
| <p>Purchase Purple Mash.</p>                                       | <p>On-line interactive programme to support pupils across all curriculum areas with an emphasis on phonics/spellings and maths.</p>  |                   |                   | <p>£300 Subscription</p>  |

|  |   |  |  |  |
|--|---|--|--|--|
|  | Purple Maths is used within the curriculum and to support extra-curricular clubs such as "Computer Coding Club" |  |  |  |
| Cool Milk Scheme   | PPG pupils have access to daily milk to promote their health and well being                                     |  |  |  |
| <b><u>Overall Impact</u></b>   |   |  |  |  |
| Individual data for pupils receiving PPG is suspended due to the small number of children in the cohort and the potential to identify individuals. |   |  |  |  |
| <b><u>Recommendations</u></b>  |   |  |  |  |
| ✓  |   |  |  |  |
| % Pupil Premium Funded pupils reaching and exceeding expectations = 75%  |   |  |  |  |