

# Sutton on the Forest Primary School

## POLICY DOCUMENT

To create a school where we all:  
Go further than we thought!  
run faster than we hoped!  
reach higher than we dreamed!  
to become the people God meant us to be!!!!

<b>POLICY TITLE</b>	<b>PUPIL PREMIUM</b>
<b>RESPONSIBLE COMMITTEE</b>	<b>Resources Committee</b>
<b>BACKGROUND</b>	<p>The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and some of their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.</p> <p>The Pupil Premium is allocated to schools for children of statutory school age from low income families who are known to be eligible for free school meals, to children who have been looked after continuously for more than six months and to children whose parents are currently serving in the armed forces. At present this also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).</p> <p>Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012 schools are required to publish online information about how they have used the Premium to ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.</p>
<b>RATIONALE</b>	<p>It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.</p>
<b>PRINCIPLES</b>	<ul style="list-style-type: none"><li>• We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.</li></ul>

	<ul style="list-style-type: none"> <li>• We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.</li> <li>• Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.</li> </ul>
<b>AIMS</b>	<p>All our work through the pupil premium will be aimed at narrowing gaps by accelerating progress, moving children to at least age related expectations.</p> <p>Pupil premium resources may also be used to target able children on free school meals to achieve higher level.</p>
<b>PROVISION</b>	<ul style="list-style-type: none"> <li>✓ A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.</li> <li>✓ Constant staff development and training to ensure that all staff in school are able to provide for each individual child.</li> <li>✓ A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.</li> <li>✓ Programmes to support children who have experienced bereavement or loss of any kind.</li> <li>✓ Individual mentoring and support programmes.</li> <li>✓ Support of a Learning Mentor.</li> <li>✓ Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.</li> <li>✓ Providing in school support for children with particular educational needs.</li> <li>✓ Additional teaching and learning opportunities</li> </ul>

	<p>through trained TAs or external agencies.</p> <ul style="list-style-type: none"> <li>✓ Family learning opportunities to raise aspirations of families and children.</li> </ul>
<b>REPORTING</b>	<p>It will be the responsibility of the Headteacher and leadership team to produce termly reports for the Governors on:</p> <ul style="list-style-type: none"> <li>✓ The progress made towards narrowing the gap by year group for socially disadvantaged pupils.</li> <li>✓ An outline of the provision that was made since the last meeting.</li> <li>✓ An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.</li> </ul> <p>The Governors of the school will ensure that:</p> <ul style="list-style-type: none"> <li>✓ There is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE and will be published on our school website.</li> </ul> <p><b>Appeals:</b></p> <ul style="list-style-type: none"> <li>✓ Any appeals against this policy will be through the governor's complaints procedure</li> </ul>
<b>RELATED POLICIES AND APPENDICES</b>	<ul style="list-style-type: none"> <li>• SEN/Inclusion Policy</li> <li>• Safeguarding Policy</li> <li>• Complaints Policy</li> </ul>

<b>APPROVED (DATE)</b>	<b>NEXT REVIEW DATE</b>
September 2016	September 2017

<b>Reference Number:</b>	N/A
--------------------------	-----

