



April 2014-2015

Impact and Spend Summary for Pupil Premium

Total Fund generated via Pupil Premium for 2014/2015: £9148

£1,300 for pupils in reception year to year 6

£1,900 for each pupil who has left local-authority care

% of pupils throughout the school: 6.7%

Provision:

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

1. to raise the attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. to support the social, emotional and behavioural development of our children.
3. to enable children to access wider curriculum activities or tuition that enhance and enrich their school experience. E.g. musical groups, tuition or additional sport group

Priorities linked to School Development Plan:

- ✓ Number of pupils achieving at least 2b in Mathematics at KS1 will improve to be in line with National averages
- ✓ Number of pupils achieving at least 4b in R,W,M will improve (slightly below National averages in 2014)
- ✓ Increase of pupils achieving expected progress and more than expected progress in Mathematics with the aim of bringing at least in line with national average.
- ✓ Forest School initiative is being used as a cross- curricular teaching tool across the school.

Intervention	Description	Number of Pupil Premium funded Children involved during the year	Average gain in points for PPF children only	Summary of Impact
FSM/ER6 English Booster Group (SPAG Focus)	Small group English tuition with class teacher after school during Spring & Summer Term.  1 teacher 1hr per week for 12weeks.	1	3.5	<b>2015 SAT's</b>  PPF Pupil attained LV4b in writing and surpassed their APS expectation making 4APS progress from the previous summer.  PPF Pupil is expected to attain LV4a in SPAG making 3APS progress from previous summer.
FSM/ER6 Numeracy Level 6 Booster Group (Level 6 curriculum focus)	Small group Maths tuition with class teacher during school day (Spring & Summer Term)  1 teacher 1hr per week for 12weeks  1:1 tuition for 10weeks to enable access to KS3 curriculum	1	4	<b>2015 SAT's</b>  PPF pupil is expected to attain LV6C in Mathematics which equates to more than expected progress from the previous summer-4APS
LAC	1:1 tuition with Dyslexia Specialist Teacher	1		

<p><u>FSM/ER6/LAC</u></p> <p>Access to extracurricular clubs/residential visit</p>	<p>School used PPF to fund access to martial arts club and tennis club. Subsidised 10 week swimming programme for 3 pupils.</p> <p>Staff considered each pupil in the context of their home circumstances and felt that they needed to work closely with parents to ensure that the pupil could succeed in school. Staff and parents worked in partnership to improve pupils' social and emotional skills where these were barriers to learning.</p> <p>School used PPF for one Y6 child to attend residential visit to Whitby</p>	<p>3</p> <p>2</p>	<p>Parental support and feedback 100% positive. PPF pupil feedback excellent. All PPF pupils attained swimming awards and/or judo belts; positive impact on confidence and self-esteem.</p> <p>Staff reported fewer incidents of poor behaviour on the playground-increased maturity and willingness to follow instructions.</p> <p>PPF pupil thoroughly enjoyed the experience-took part in a wide range of adventurous activities-PPF enabled inclusivity.</p>
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<p><u>FSM/ERA/LAC</u></p> <p><u>Focused TA interventions to improve attainment or behaviour.</u></p>	<p>Pupils had IEP's outlining provision for 1:1 and targeted support focused on behaviour support/readiness for learning.</p> <p>75% of pupils had support plans for specific targeted intervention in Maths/English</p>	<p>4</p>	<p><b><u>Y1(1)</u></b></p> <p>PPF pupil made more than expected progress. Attained full marks in Phonics Screening Check.</p> <p><b><u>Y2(1)</u></b></p> <p>PPF pupil has made at least 3.8 average points progress across Reading, Writing and Mathematics</p> <p><b><u>Y3(1)</u></b></p> <p>PPF pupil has made 2.4 average points progress across Reading, Writing and Mathematics- progress has been made but less than expected.</p> <p><b><u>Y6(1)</u></b></p> <p>PPF pupil made at least 3.9 average points progress across Reading and Writing 6 APS in Mathematics.</p>
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**Overall Impact**

Small group Booster classes were very successful as was providing access to extra-curricular clubs and residential. The majority of PPF pupils made at least expected progress (3.5 APS). 50% made more than expected progress.

- Recommendations**
- ✓ Continue Booster Classes
  - ✓ Provide access to extra- curricular clubs/residential
  - ✓ Ensure Forest Schools Initiative is Whole School
  - ✓ Target intervention lower down the school (Y1/Y2)
  - ✓ Re-evaluate Maths Intervention Programmes/resources
  - ✓ Continue to monitor consistent marking/feedback

% Pupil Premium Funded pupils reaching and exceeding expectations = 75 %

