



Impact and Spend Summary for Pupil Premium

Total Fund generated via Pupil Premium for 2013/2014: £4,800

£953 per pupil (5 pupils)

% of pupils throughout the school: 6%

Provision:

Each child's needs are different, so we draw on a 'menu' of support aimed at three possible outcomes:

1. to raise the attainment and achievement - aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. to support the social, emotional and behavioural development of our children.
3. to enable children to access wider curriculum activities or tuition that enhance and enrich their school experience. E.g. musical groups, tuition or additional sport groups

Priorities linked to School Development Plan:

- ✓ To sustain the level of progress in mathematics across the school and ensure more children are given the opportunity to attempt more challenging tasks.
- ✓ For assessment, tracking and monitoring to be used effectively to raise standards and impact on pupil progress.

Intervention	Description	Number of Pupil Premium funded Children involved during the year	Average gain in points for <u>PPF children only</u>	Summary of Impact
<u>LAC</u> English Booster Group (Writing Focus)	Small group English tuition with class teacher after school during Spring & Summer Term. 1 teacher 1hr per week for 12weeks.	1	<u>4</u>	<u>2014 SAT's</u> PPF Pupil attained LV4b in writing and surpassed their APS expectation making 4APS progress from the previous summer. In reading average gain was even greater 6 points and in Mathematics average points gain was 4.
<u>ER6/LAC</u> Numeracy Level 4 Booster Group (Basic Skills Focus)	Small group Maths tuition with class teacher after school during Spring & Summer Term. 1 teacher 1hr per week for 12weeks	1	<u>4</u>	<u>2014 SAT's</u> PPF pupil attained L4a in Mathematics and made more than expected progress from the previous summer.
Numeracy Level 6 Booster Group (Level 6 curriculum focus)	1:1 tuition for 10weeks to enable access to KS3 curriculum	1	<u>6</u>	PPF pupil attained LV6C in Mathematics and made more than expected progress from the previous summer.

<p><u>FSM/ER6/LAC</u></p> <p>Access to extracurricular clubs/residential visit</p>	<p>School used PPF to fund access to martial arts club. Staff considered each pupil in the context of their home circumstances and felt that they needed to work closely with parents to ensure that the pupil could succeed in school. Staff and parents worked in partnership to improve pupils' social and emotional skills where these were barriers to learning.</p> <p>School used PPF for two Y6 children to attend residential visit to Whitby</p>	<p>1</p> <p>2</p>	<p>.</p>	<p>Parental support and feedback 100% positive. PPF pupil feedback excellent. PPF pupil attained awards-positive impact on confidence and self-esteem.</p> <p>Staff reported fewer incidents of poor behaviour on the playground-increased maturity and willingness to follow instructions.</p> <p>PPF pupils thoroughly enjoyed the experience-took part in a wide range of adventurous activities-PPF enabled inclusivity.</p>
<p><u>FSM/ERA/LAC</u></p> <p><u>Focused TA interventions to improve attainment or behaviour.</u></p>	<p>20% of pupils had IEP's outlining provision for 1:1 and targeted support focused on behaviour support/readiness for learning.</p> <p>40% of pupils had support plans for specific targeted intervention in Maths/English</p>	<p>5</p>	<p>2</p> <p>4</p>	<p><u>EYFS(1)</u></p> <p>PPF pupil made at least expected progress in all 17 Early Learning Goals.</p> <p><u>Y1(1)</u></p> <p>PPF pupil passed Y1 phonics Test with a very high score and progress in reading has been excellent. However less progress made in Maths/English.</p> <p><u>Y5(1)</u></p> <p>PPF pupil made 2 average points progress in Reading, Writing and Mathematics</p> <p><u>Y6(2)</u></p> <p>PPF pupils made at least 4 average points progress across Reading Writing and Mathematics.</p>
<p><u>Overall Impact</u></p> <p>Small group Booster classes were very successful as was providing access to extra-curricular clubs and residential visits.</p>				
<p><u>Recommendations</u></p> <ul style="list-style-type: none"> ✓ Continue Booster Classes ✓ Provide access to extra-curricular clubs ✓ Continue with Forest Schools ✓ Target intervention lower down the school (Y2) ✓ Invest in training for Maths Intervention Programmes/resources ✓ Sutton Trust Research highlights effective marking and feedback has biggest impact on progress-allocate resources to evaluate whole school systems/procedures/release staff for regular moderation etc. 				

% Pupil Premium Funded pupils reaching and exceeding expectations = 80 %

